The Tamil Nadu Dr. J Jayalalithaa Music and Fine Arts University தமிழ்நாடுடாக்டர்ஜெஜெயலலிதா இசைமற்றும்கவின்கலைப்பல்கலைக்கழகம்

Programme: திட்டம்:	BFA INDUSTRIAL DESIGN IN TEXTILE		
Programme Code:			
திட்டகுறியீடு:			
Duration: കനலஅளவு:	4 YEARS (REGULAR)		
Eligibility	10 th +2/+3		
Selection	Entrance		
	Creating textile designers		
	2. Teaching principles of textile design and unique		
Objectives:	technologies		
திட்டகுறியீடுநோக்கங்கள்:	3. Improving imagination and the ability to know what the		
	field need.		
	4. Improving the knowledge, skills and creativity		
	1. Students create variety of motifs and composition suitable		
	for endues.		
	2.Students create different ideas for the textile industries and		
Programme Outcomes:	apparel designs.		
திட்டவிளைவு:	3. Students to survive in innovative ideas of dying, printing,		
	weaving and yarn sectors.		
	4. They revive the great heritage textile products and world		
	textile industries.		
	Handloom and handcraft designers.		
Programme	2. Corporate industrial textile designers and		
Specific Outcomes:	merchandisers.		
திட்டத்தின்	Costumes and fashion illustration designers.		
குறிப்பிட்டவிளைவு:	4. Textile		
	Small scale and freelance designers.		
	o. Oman sould and modanio designors.		

SEMESTER – III முதற்பருவம் - III

Course code:	PRINCIPLES OF TEXTILE DESIGN	L	Т	P	С
Core/Elective முதன்மைப்பாடம் /விருப்பப்பாடம்	Core - முதன்மைப்பாடம்	2		4	
Pre-requisite முன்தேவை	Books and related websites , smart class				

Course Objectives:

பாடத்தின்நோக்கங்கள்:

- 1. To develop understanding and basic skills of drawing and colouring along with introduction to various textile design.
- 2. To equip the students with the necessary knowledge to apply the elements of design in the context of principles in textile design.
- 3. To develop understanding regarding visual language of design in study of textile design.
- 4. Learning the principles of textile design creates opportunity to become professional designer.

Unit – 1 அலகு - 1	Free Hand Design – Stripe & Check Weave Combination. Natural Geometric & Traditional Forms.
Unit – 2அலகு- 2	Elements of Colour–Application of Colours–Simple Colour–Compound Colour & Weave Effects.
Unit – 3அலகு- 3	Composition of design & Arrangement of Figures Copying Design from Printed, Woven & Embroidery Cloth
Unit – 4அலகு- 4	Constructional particulars of many types of fabrics produced, employing the weaves studied.
Unit - 5அலகு- 5	Weaving, dyeing & Printing of Textiles at the Various Centres in India and its recent design developments.

Expected Course Outcomes:

பாடத்தின்எதிர்பார்த்தவிளைவு:

1.	Learn about textile design and different textile structures.	K1, K2
2	Understand about the classification of textile designs.	K2, K3
3	Become familiar with art elements and principles and their application in textile design.	K3, K6
4	Gain insight of various methods of producing designs on textiles-weaving, dyeing, printing and surface ornamentation designs.	K4, K5
5	Understand the importance and relevance of textile designs for various end uses.	K4, K6

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create

K1	- நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம்
Tex	t Book(s)
ЦΠ	டநூல்
1	
2	
Ref	erence Book(s)
மே	ற்கோள்புத்தகம்
1.	Watson. W. Advanced Textile Design.
2.	Watson. W. Elementary Textile Design and colour,
3.	Foundations of Fabric structure – John's. Strong.
4.	Elements of Textile Design – Bismuth.
5.	Instrumental colour measurements and Computer aided colour matching for textiles - H.S.Shah &
	R.S Gandhi.
	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] ாடர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites etc.]

^{*}MOOC - Massive Open Online Course

விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்

МРО	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

Course code:	TRADITIONAL DESIGN	L	Т	P	С
Core/Elective முதன்மைப்பாடம் /விருப்பப்பாடம்	Core - முதன்மைப்பாடம்	2		4	
Pre-requisite முன்தேவை	Paper / Pencils / Drawing Pad / Art materials				

Course Objectives:

பாடத்தின்நோக்கங்கள்:

- 1. To develop understanding and basic skills of traditional drawing and colouring along with introduction to various textile design
- 2. Students know about difference between traditional form and free hand drawings
- 3. To impart knowledge regarding traditional textiles design of our cultural study.
- 4. To enable students to understand use of these traditional design in the field of textile

Unit – 1அலகு-1	Each student has to develope designs using traditional patterns.
Unit – 2அலகு-2	They should take out the design reference from temple murals and pillars – old silk sarees – wood – stone- metal curving. Engraving silver, gold and copper- And decorative shapes.
Unit – 3அலகு-3	Students have to prepare themes and key sketches scribbles and prepare a mood board with multi-colour schemes – evaluation of season accordingly design should be composing.
Unit – 4அலகு-4	Preparing design for furnishing, dress materials, home textiles and children wear with study of perspective line designs and proportions. Prepare a various types of design in colour such as, dress materials & made ups.
Unit – 5 அலகு-5	Each student discuss about his / her design in the class room among the students. Each student has to develop designs from heritage places

Expected Course Outcomes:

பாடக்கின்எகிர்பார்க்கவிளைவ:

	-22.00.00	
1	Understanding of traditional design	K1, K2
2	Creating design as per the current trend	K2, K3
3	Student Understanding in current technology and creating new designs	K3, K6
4	Imaginatively improving design for end product	K4, K5
5	Visualize and evaluation the designs	K4, K6

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create

K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம்

Text E	Book(s)
пигі	நூல்
1	
2	
Refere	ence Book(s)
மேற்	கோள்புத்தகம்
1.	Grammar of Ornaments - Owen Jones
2.	Decorative Textiles - Nichoias Barnard (T & H)
3.	Handcrafted Indian Textiles - Martand Singh
4.	Handcrafted 0f Indian - KamaiadeviChattopadhyay
:	d Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
தொட	_ர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites etc.]
1	
2	
3	

^{*}MOOC - Massive Open Online Course

விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்

MPO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

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^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

Course code:	TIE AND DYE & BATIK TECHNIQUES	L	Т	Р	С
Core/Elective முதன்மைப்பாடம் /விருப்பப்பாடம்	Core - முதன்மைப்பாடம்	2		4	
Pre-requisite முன்தேவை	Paper / Pencils / Dyestuffs and fabrics				<u>i</u>
Course Objectives:					
பாடத்தின்நோக்கங்					
·	nding and using colouring on the fabric				
2. To introduce resist	•				
	s with the necessary knowledge to apply the wa	x and	dyes		
Unit – 1 Prepara	on of cloth for designed pattern				
அலகு-1					
Unit – 2 For Tie a	nd Dye - Tying / Binding / Stitching / Different ty	pes of	f foldir	ngs	
	Batik – Wax preparation and waxing techniques	– Rer	noval	of Wa	x
9,00 -					
Unit – 3 Prepara	on of Dyeing and Different dyeing techniques				
அலகு-3					
Unit - 4 Students	have to work with different structural mater	ials –	plair	ı – De	signed-
அலகு-4 Garmen	s – madeups - presentation by each students				
Unit – 5 Visit to a	manufacturing unit and students should submit	assigr	nment	ts	
அலகு-5					
Expected Course Out	comes:				
T	tie and dye and batik techniques				K1, K2
	s per the suitable technique				K2, K3
	nown very well about resist techniques of dyein	9			K3, K6
4 Imaginatively imp	roving design for end product				K4, K5
5 Visualize and eva	luation the designs			I	K4, K6
K1 - Remember; K2 -	Understand; K3 - Apply; K4 - Analyse; K5 - E	valua	te; K	6 – Cre	eate
K1 - நினைவில்கொள்ள	ல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5	-மதிப்၊	ა ც; ⊭	(6-உரு	வாக்கம்
Text Book(s)					

பாடநூல்

1	
2	
	ence Book(s) கொள்புத்தகம்
1.	Tie – Dyed Textiles of India - Murphy and Crill
2.	Textile Dyeing (Woodhead Publishing India in Textiles) - N. N. Mahapatra (Author)
Relat	ed Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
தொட	_ர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites etc.]
1	
2	
3	

^{*}MOOC - Massive Open Online Course

விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்

MPO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

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^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

Course code:	DRAWING AND PAINTING	L	Т	P	С	
Core/Elective முதன்மைப்பாடம் / விருப்பப்பாடம்	ELECTIVE - விருப்பப்பாடம் - I	2		4		
Pre-requisite முன்தேவை	Medium: Pencil-6B, Charcoal, Crayon, Dry & Oil Pa Colour.	istel a	nd W	/ater	i	
Course Objectives:						
பாடத்தின்நோக்கங்கள்						
Students to know about v	alues of lines and colors.					
	n characters, nature and still life which makes student	s easi	er to	make)	
own composition.	Il of students for own composition in drawing and noi	otina				
	Il of students for own composition in drawing and pair	iurig.				
Unit – 1 To draw hui	man figures and still life in various medium.					
	rtrait/ full figure from life model.					
அலகு-2						
Unit – 3 To draw tor அலகு-3	nal values- To study the different parts of human body	/ with	refer	ence		
Unit – 4 Outdoor stu அலகு-4	ldy of Natural Drawing					
Unit – 5 Composition அலகு-5	n of Painting in any medium					
Expected Course Outco பாடத்தின்எதிர்பார்த்த						
	portance of lines and colours.			K1,	K2	
2 Creating a bond with	n human and nature.			K2,	K 3	
3 Students creating a	bond with composition of drawing and painting.			K3,	K6	
4 Imaginatively improv	4 Imaginatively improving their own composition K4, K				K5	
5 Carrying out their journey in the field of art. K4, K					K6	
	derstand; K3 - Apply; K4 - Analyse; K5 - Evaluate					
Text Book(s)	K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு	ы, ко	-உரு	பாகக	Ф	
பாடநூல்						
1						
2						
Reference Book(s)						

மேற்	மேற்கோள்புத்தகம்					
1.	Human anatomy					
2.						
	ed Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] டர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites etc.]					
1						
2						
3						

^{*}MOOC - Massive Open Online Course

விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்

MPO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

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^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

SEMESTER - IV

முதற்பருவம் - IV

Course code:	FIBRE AND YARN	L	Т	P	С
Core/Elective முதன்மைப்பாடம் / விருப்பப்பாடம்	CORE– முதன்மைப்பாடம்	2		4	
Pre-requisite முன்தேவை	Books and smart classes	-	-		
Course Objectives:					

பாடத்தின்நோக்கங்கள்:

- 1. Student understanding about fibre and yarn.
- 2. Students know about vegetable fibres, animal fibres, and synthetic fibres.
- 3. To understand about fibre in study of textile.
- 4. Educating about types of spinning.

Unit – அலகு-1	Introduction: Classification of fibres – properties – identification – burning test – cross sectional and longitudinal view, Vegetable Fibres: Cotton fibre, blast fibres, flax, jute, hemp, ramie – characteristics properties – uses – cultivation.
Unit – 2 அலகு-2	Animal Fibres: Wool - grading - production process - properties - uses - Regenerated Fibres: Rayon - different types - manufacturing process - properties – uses.
Unit – 3 அலகு-3	Synthetic Fibres: Different types (Polyamide / Polyester / Polypropylene) manufacturing methods – properties – uses.
Unit – 4 அலகு-4	Various Spinning process: General introduction – different spinning process
Unit – 5 அலகு-5	Principles of textiles testing: Different yarn testing methods and instruments / machines used.

Expected Course Outcomes:

பாடத்தின்எதிர்பார்த்தவிளைவு :

1	Understanding of fibre and yarn	K1, K2
2	students understanding natural fibres and mane made fibres	K2, K3
3	Students known about spinning	K3, K6
4	Student learned different yarn testing methods	K4, K5
5	Students understand yarn process for textile industry	K4, K6

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create

K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம்

Text I	Text Book(s)					
பாட	நூல்					
1						
2						
Refer	ence Book(s)					
மேற்	கோள்புத்தகம்					
1.	Fibre Science and Technology – S. Jayaprakasam, R. Gopalakrishnan, V. Kasinathan.					
2.						
	Fibre to Fabric – M.David Potter and Bernard P. Corbman					
3.	Fibre Science and Technology – S. Jayaprakasam, R. Gopalakrishnan, V. Kasinathan.					
4.	Principles of Textiles testing – Booth.					
Relate	ed Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]					
தொ	டர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites etc.]					
1						
2						
3						

^{*}MOOC - Massive Open Online Course

விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்

MPO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

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^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

Course code:	WEAVING PRACTICAL - I	L	Т	P	С
Core/Elective முதன்மைப்பாடம்/ விருப்பப்பாடம்	Core - முதன்மைப்பாடம்	2		4	
Pre-requisite முன்தேவை	Paper / Pencils / Drawing Pad / Art materials				
Course Objective					

பாடத்தின்நோக்கங்கள்:

- 1. To develop understanding and basic weaving skills.
- 2. To introduce students to various types of weaving design practice.
- 3. To equip the students with the necessary loom and weave knowledge to apply the weaves design in the context of principles in textile design.

Unit – 1 அலகு-1	Each Student must submit a record of a Design Particulars of Notes of the following Plain, one up one down, stripes checked weaving practice,
Unit – 2 அலகு-2	Twill, Satin, Sateen etc., with Design, Draft & Peg Plan. (Show samples or Pictures of different Weaves
Unit – 3 அலகு-3	Colour & Weave Effects - different ways of stripe and Check Classification (produce layouts using poster colours.)
Unit – 4 அலகு-4	Characteristics, suitable end uses, types of draft & Quality Particulars of different weave and calculations
Unit – 5 அலகு-5	Weaving practice on looms and prepare a sample. Visit to a weaving industry or particular area. Student should submit assignments

Expected Course Outcomes:

பாடத்தின்எதிர்பார்த்தவிளைவு :

1	Understanding of loom and weaving	K1, K2
2	Equipped the students with the necessary loom and weave knowledge	K2, K3
3	Student Understanding in loom technology and creating new weaving pattern designs	K3, K6
4	Imaginatively improving design for end product	K4, K5
5	Created weaving designs and evaluation the same	K4, K6

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 – Create K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம்

Text Book(s)

пигі	நூல்
1	
2	
Refere	ence Book(s)
மேற்	கோள்புத்தகம்
1.	Hand-woven Fabrics of India - JasleenDhamija and Jyotindra Jain
2.	Handcrafted Indian Textiles - Martand Singh
3.	The Technology of clothing Manufacture - Carr H. and Latham B.
4.	
Relate	ed Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
தொட	_ர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites etc.]
1	
2	
3	

^{*}MOOC - Massive Open Online Course

விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்

MPO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

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^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

Course co		COLOR FORECASTING L	Т	P	С				
Core/Electi ன்மைப்பாடம் விருப்பப்பாட	Core - முதன்மைப்பாடம்		4						
Pre- requisite ധ്രങ്ടേ ബെ									
Course Ob	Course Objectives:								
பாடத்தின்நே	ாக்கங்கள்	T:							
1. To educa	ate about	the colour value theory.							
2. To educa	ate about	the seasons and climates							
3. To make	students	s study the moods and feeling of humans.							
4. To know	the impo	ortance of color forecasting.							
5. To help s	students	to make designs on world textile industries with the above knowled	ge.						
Unit – 1 அலகு-1	Colour	theory and colour concept. (Emotional characteristics /Moods ofcol	ours	·)					
Unit – 2 அலகு-2	Season Winter.	nal colours – based on seasons. Example: Spring & Summer, Autur	nn 8	k					
Unit – 3 அலகு-3		survey – status wise, Religion. Example: Market & Boutique survey strial and customised.	/ bas	sed					
Unit – 4 அலகு-4	Create	four board works with the gained knowledge.							
Unit – 5 அலகு-5									
Expected (Course C	Outcomes:							
பாடத்தின்எ	திர்பார்த்	தவிளைவு :							
1 Under	standing	color theory and concept.		K1,	K2				
2 Educa	ate the st	udents with relationship between season and colour.		K2,	K 3				
3 Makin	g design	outputs using color forecasting which induces the public to go for i	t.	K3,	K6				

To make a design output this stands long in the market. K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம் Text Book(s) பாடநூல் 1 2 Reference Book(s) மேற்கோள்புத்தகம் 1. Hand-woven Fabrics of India - JasleenDhamija and Jyotindra Jain 2. Handcrafted Indian Textiles - Martand Singh 3. The Technology of clothing Manufacture - Carr H. and Latham B.										
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மஇப்பீடு; K6-உருவாக்கம் Text Book(s) பாடநூல் 1 2 Reference Book(s) மேற்கோள்புத்தகம் 1. Hand-woven Fabrics of India - JasleenDhamija and Jyotindra Jain 2. Handcrafted Indian Textiles - Martand Singh 3. The Technology of clothing Manufacture - Carr H. and Latham B. 4.	4	Understanding the moods and feelings of human to create a design.	K4, K5							
K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம் Text Book(s) பாடநூல் 1 2 Reference Book(s) மேற்கோள்புத்தகம் 1. Hand-woven Fabrics of India - JasleenDhamija and Jyotindra Jain 2. Handcrafted Indian Textiles - Martand Singh 3. The Technology of clothing Manufacture - Carr H. and Latham B. 4.	5	o make a design output this stands long in the market. K4, K6								
பாடநால் Reference Book(s) மேற்கோள்புத்தகம் 1. Hand-woven Fabrics of India - JasleenDhamija and Jyotindra Jain 2. Handcrafted Indian Textiles - Martand Singh 3. The Technology of clothing Manufacture - Carr H. and Latham B. 4.										
1 2 Reference Book(s) பேற்கோள்புத்தகம் 1. Hand-woven Fabrics of India - JasleenDhamija and Jyotindra Jain 2. Handcrafted Indian Textiles - Martand Singh 3. The Technology of clothing Manufacture - Carr H. and Latham B. 4.	Tex	t Book(s)								
Reference Book(s) மேற்கோள்புத்தகம் 1. Hand-woven Fabrics of India - JasleenDhamija and Jyotindra Jain 2. Handcrafted Indian Textiles - Martand Singh 3. The Technology of clothing Manufacture - Carr H. and Latham B. 4.	ЦΠ	டநூல்								
Reference Book(s) மேற்கோள்புத்தகம் 1. Hand-woven Fabrics of India - JasleenDhamija and Jyotindra Jain 2. Handcrafted Indian Textiles - Martand Singh 3. The Technology of clothing Manufacture - Carr H. and Latham B. 4.	1									
மேற்கோள்புத்தகம் 1. Hand-woven Fabrics of India - JasleenDhamija and Jyotindra Jain 2. Handcrafted Indian Textiles - Martand Singh 3. The Technology of clothing Manufacture - Carr H. and Latham B. 4.	2									
 Hand-woven Fabrics of India - JasleenDhamija and Jyotindra Jain Handcrafted Indian Textiles - Martand Singh The Technology of clothing Manufacture - Carr H. and Latham B. 4. 	Ref	erence Book(s)								
 Handcrafted Indian Textiles - Martand Singh The Technology of clothing Manufacture - Carr H. and Latham B. 4. 	மே	ற்கோள்புத்தகம்								
3. The Technology of clothing Manufacture - Carr H. and Latham B.4.	1.	Hand-woven Fabrics of India - JasleenDhamija and Jyotindra Jain								
4.	2.	Handcrafted Indian Textiles - Martand Singh								
	3.	The Technology of clothing Manufacture - Carr H. and Latham B.								
	4.									
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	Rela	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]								
தொடர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites etc.]		ாடர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, W	ebsites etc.]							
1	<u>.</u>									
2										

^{*}MOOC - Massive Open Online Course

விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்

MPO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

Course	ode:				L	Т	Р	С	
0000000			ELECTIVE II (Printing Prac	tical)					
Core/Elective முதன்மை ப்பாடம்/விருப்பப்பாடம் 2 4							4		
Pre- requisite	Pre- Paper / Pencils / Drawing Pad / Art materials requisite முன்தேவை								
Course C	bjectives:	.i							
பாடத்தி	ள்நோக்கங்க <i>்</i>	जंा:							
1. To kno	w the different	types of printi	g.						
2. To inco	rporate differe	nt techniques	n screen printing and block prir	nting.					
3. To lear	n about types o	of screen and	block printing.						
4. To imp	ement the spe	cial technique	in screen printing like repeats	and colour t	echn	ique	es.		
Unit – 1 அலகு-1		•	shing, dress materials, home to the designs and proportions.	extiles and cl	hildre	en w	ear		
Unit – 2 அலகு-2	Screen prer	, and the second	n into screen printing including	•			•	:S.	
Unit – 3 அலகு-3	•	n of Colouring	chemicals and other ingredient	s					
Unit – 4 அலகு-4		after treatmer	s of printing process and cloth	preparation	for p	rintir	ng.		
Unit – 5 அலகு-5	Unit – 5 Each student discuss about his / her design in the class room among the students.							•	
Expected	Course Outc	omes:							
பாடத்தின்	பாடத்தின்எதிர்பார்த்தவிளைவு :								
1 Understanding about screen printing K1, K								K2	
2 Enrich the students with the necessary knowledge in screen printing K2,							K2,	К3	
3 Und	•	print technolo	gy and creating new screen pri	nting pattern			K3,	K6	
4		oving design f	r end product				K4,	K5	

5	Create screen printing designs and evaluation the same	K4, K6							
	K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 – Create K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம்								
Text	Book(s)								
ЦΠΙ	_நூல்								
1									
2									
Refe	rence Book(s)								
மே	ற்கோள்புத்தகம்								
1.	Fibre Science and Technology – S. Jayaprakasam, R. Gopalakrishnan, V. Kasina	than.							
2.	Fibre to Fabric – M.David Potter and Bernard P. Corbman								
3.	Fibre Science and Technology – S. Jayaprakasam, R. Gopalakrishnan, V. Kasina	than.							
4.	Principles of Textiles testing – Booth.								
	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]								
	ாட்ர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Website	es etc.]							
1									
2									
2									

விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்

MPO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

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^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

SEMESTER - V

முதற்பருவம் - V

	rse co			STU	DY OF	LOO	ОМ						L	Τ	P	С
Core/Elective முத ன்மைப்பாடம்/ விருப்பப்பாடம்								4								
Pre- requ ബെ	uisiteம	ன்தே	Books and	d smar	t classe	es								<u>.i.</u>		
Cou	rse Ob	jectives				••••••			•••••	••••••	•••••		•••••			
⊔πι	_த்தில்	ரநோக்க	கங்கள்:													
1. S	tudent ı	understar	nding about	the lo	om.											
2. S	tudents	know ab	out handloo	oms a	nd powe	er loc	oms.									
3. To	o know	about sh	uttle less lo	om.												
Unit அ	: – 1 லகு-1		concepts: Ge kiliary motion							on of	loom	s, prir	mary,	sec	ondary	
			tic Looms: /cation print c					_		•					ures	,
Unit அ	: – 2 பகு-2		ction to Dob rds, electror		·-		•		_				bby a	and		
Unit அ	: – 3 பகு-3	•	es of Weft li ts, energy c				•	•		•		elerat	ion o	f pic	king	
Unit அ	: — 4 லகு-4		less Looms weft insertion	•			•			•			paris	on c	of	
	Unit – 5 அலகு-5 Special Weaves: Types of weavers, Principles of two-phase, multiphase, circular a							and								
Ехр	Expected Course Outcomes:															
ЦПІ	பாடத்தின்எதிர்பார்த்தவிளைவு :															
								, K2								
2 Students understanding the difference in hand and power looms.								, K3								
3 Students to learn about types of hand looms.						K3,	, K6									
4	Stude	nts to lea	arn about typ	pes of	power l	loom	ns.								K4,	, K5
5	5 Students to learn about shuttle less techniques.						K4,	, K6								

	K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 – Create K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம்						
Text B	Book(s)						
пигі	நூல்						
1							
2							
Refere	ence Book(s)						
மேற்(கோள்புத்தகம்						
1.	Elements of Textile Design – Bismuth.						
2.	Allen Fannin – Handloom Weaving Technology						
3.	Weaving mechanism, Vol I – Prof. N.N. Bannerjee.						
Relate	ed Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]						
தொட	ர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites etc.]						
1							
2							

விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்

MPO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

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^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

^{*}NPTEL - National Program on Technology Enhanced Learning(Programs conducted by IIT's,India)

Course code:		L	T	P	С		
	PRINTING PRACTICAL						
Core/Elective முத ன்மைப்பாடம்/ /விருப்பப்பாடம்	Core – முதன்மைப்பாடம்	2		4			
Pre- requisite முன்தே வை							
Course Objectives	:						
பாடத்தின்நோக்	கங்கள்:						
To know the different types of printing.							
2. To incorporate different techniques in screen printing and block printing.							
3. To learn about types of screen and block printing.							
4. To implement the special techniques in screen printing like repeats and colour techniques.							

Unit – 1 Preparing design for furnishing, dress materials, home textiles and children wear with study of perspective line designs and proportions.

Unit – 2 Execution of original design into screen printing including photo process techniques. Screen preparation, various methods of thickeners used and colour அலகு-2 preparation. Unit – 3 Block print designing process and easy method of rubber block making process. அலகு-3 Students should make sample work in block printing. Unit – 4 Preparation of Colouring, chemicals and other ingredients அலகு-4 Before and after treatments of printing process and cloth preparation for printing. Unit – 5 Each student discuss about his / her printing design in the class room among the students. அலகு-5

Expected Course Outcomes:

பாடத்தின்எதிர்பார்த்தவிளைவு:

1	Understanding about screen printing and block printing.	K1, K2
2	To Enrich students with necessary knowledge in screen printing& block printing.	K2, K3
3	Student Understanding in print technology and creating new screen printing pattern and block printing designs.	K3, K6
4	Imaginatively improving design for end product.	K4, K5
5	Create screen printing designs and block printing and evaluation the same.	K4, K6

	K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 – Create K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம்							
Text	Text Book(s)							
⊔π∟	நூல்							
1								
2								
Refe	rence Book(s)							
மேற்)கோள்புத்தகம்							
1.	200 years pattern for printing – Susan Miller							
2.	Design and Pattern – Norah Gillow							
3.	Fabric screen Printing – Pad Stalle B Rass							
Relat	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]							
தொட	ர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites etc.]							
1								
2								

^{*}MOOC - Massive Open Online Course

விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்

MPO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

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	urse cod		WEA\	VING P	PRAC	TICAI	L-II			L	Т	P	С	
ன்ன	e/Electiv மப்பாடம்/ ப்பப்பாடம்						2		4					
Pre- requisite முன்தே வை														
Cou	ırse Obje	ectives												
⊔πι	_த்தின்	நோக்	கங்கள்:											
1. To	o develo	o under	standing the	weavir	ng skills.).								
2. To	o provide	trainin	g various in t	technol	ogies of	f weav	ing de	esign	practice	€.				
3. T	o train st	udents	in plain loom	techno	ology, do	obby,	jacqua	ard te	chnolog	ЭУ				
4. To	o make tl	hem pro	oduce the sa	mple p	roducts	in abo	ove te	chniq	ues.					
Unit அ	: – 1 ഗக്ര-1	Comparative Statement of Different weaves (Satin & Sateen, Extra warp & weft, Stripe & check Damask & Brocade etc.,)												
Unit	t – 2	Enlarg	jing the motif	f in spe	cial grap	ph she	eet an	d car	d punch	ning.				
அ	ഗ ക്ര-2	Differe	ent types of r	nountin	ng of Jac	cquard	d Macl	hine.						
Unit அ	: – 3 vகு-3	Syste	n of harness	mount	ting. Var	rious ł	narnes	ss ties	s. Differ	ent type	s of Ja	acqu	ard	
	Preparation of Jacquard design for 120 to 400 hooks –3 colours all over effect. Draw a Motif - size - point paper - indicating weaves & colour. Students to take up a Project for creating a original designs in colours & convert the same into fabric.							лр а						
Unit	: – 5	Weav	ng practice o	on loom	ns and p	orepar	e a sa	ımple	•					
அ	அலகு-5 Visit to a weaving industry or particular area. Student should submit assignments							S						
Ехр	Expected Course Outcomes:பாடத்தின்எதிர்பார்த்தவிளைவு :													
1	1 Understanding of different types of looms and weaving techniques. K1, K2							K2						
2	Studen	ts learn	to make sui	table de	esigns ir	n wea	ving te	echni	ques.				K2,	K 3
3	Studen	t learns	to enlarge d	lesign iı	n specia	al grap	h she	et, ja	cquard	card pur	nching	J.	K3,	K6
4	Studen	Students make samples with jacquard loom. K4, K5												
5	Created weaving designs and evaluate the same. K4, K6													

	K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 – Create K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம்							
Text E	Text Book(s)							
பாடநூல்								
1								
2								
Refere	ence Book(s)							
மேற்	காள்புத்தகம்							
1.	Hand-woven Fabrics of India - JasleenDhamija and Jyotindra Jain							
2.	Handcrafted Indian Textiles - Martand Singh							
3.	The Technology of clothing Manufacture - Carr H. and Latham B.							
Relate	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]							
தொடர்	புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites etc.]							
1								
2								

^{*}MOOC - Massive Open Online Course

விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்

MPO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

^{*}NPTEL - National Program on Technology Enhanced Learning(Programs conducted by IIT's,India)

Course code:			NATURAL COLOUR DYING AND DESIGN	L	T	P	С
Core/Electiveமுத ன்மைப்பாடம்/ விருப்பப்பாடம்			Core - முதன்மைப்பாடம்	2		4	
Pre- requ ഖെ	u isite முன்	ாதே	Paper / Pencils / Dyestuffs and fabrics		<u>i</u>	<u> </u>	<u>.</u>
Cou	ırse Obje	ectives:					
⊔πι	_த்தின்	நோக்க	கங்கள்:				
1. To	o develo _l	o under	standing and using natural colours on the fabric				
2. To	o educat	e about	the origin of natural colours and eco-friendly needs.				
3. T	o educat	e the st	udents about the ancient techniques of extracting natural colo	ors.			
4. To	o extract	the nat	ural colors without disturbing the balance of nature.				
5. To	o provide	a platf	orm to learn the kalamkari technique.				
Unit	: – 1	Prepa	rating a fabric suitable for natural dying process.				
அ	v கு-1						
Unit அ	: – 2 ഗக്ര-2	Prepa	ration of natural dyes in traditional method in ecofriendly mar	ner.			
Unit	t – 3	Prepa	ration of Dyeing and processing of dyes step by step.				
	ഗ ക്ര-3	•	ring a natural printing paste process.				
Unit – 4 how to treat and wash the dyed fabric in running water and process it. அலகு-4 Printing the fabric with natural colours and pigment making.							
Unit – 5 Visit to traditional dying places and students should submit assignment அலகு-5 Discuss with co students and others to enhance your work.				nents).		
Ехр	ected Co	ourse C	Outcomes:				
ЦПЦ	த்தின்எதி	ர்பார்த்	தவிளைவு :				
1	Unders	tanding	the natural colors and fabrics.			K1,	K2
2	Preparing natural dyes and fabrics and print colors in traditional technique. K2, K3						
3	Students producing samples of kalamkari and other forms of designs for dress material.						

4	Preparing samples of dress material of above said tradition techniques.	K4, K5
5	Analyze the strategies in marketing the traditional designs and providing right solutions for natural dying and printing products.	K4, K6
	- Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 – (- நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உ	
Tex	t Book(s)	
ЦΠ	டநூல்	
1		
2		
Ref	erence Book(s)	
மே	ற்கோள்புத்தகம்	
1.	Tie – Dyed Textiles of India - Murphy and Crill	
2.	Textile Dyeing (Woodhead Publishing India in Textiles) - N. N. Mahapatra (Aut	hor)
3.		
Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
தெ	ாடர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Website	s etc.]
1		
2		

^{*}MOOC - Massive Open Online Course

^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

Mapping with Programme Outcomes (MPO)* விவரணையாக்கம்படமிடல்மற்றும் இட்டவிளைவுகள்						
CO1	1	1	1	1	2	
CO2	1	1	3	1	1	
CO3	2	1	1	2	2	
CO4	1	1	2	1	1	
CO5	1	2	1	1	1	
		(00) (1.0	<u> </u>		'	

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

Course code:	ELECTIVE III - PAINTING	L	Т	P	С
Core/Elective முத ன்மைப்பாடம்/ விருப்பப்பாடம்	ELECTIVE - விருப்பப்பாடம் - I			4	
Pre- requisiteமுன்தே வை	Medium: Pencil-6B, Charcoal, Crayon, Dry & Oil Pastel and Water Colour.				

Course Objectives:

பாடத்தின்நோக்கங்கள்:

Students to know how to use various color value, tones and shades.

To understand the difference in painting and commercial painting.

To induce the creative skill of students for own composition in painting.

To know about the medium in which the painting is presented.

Unit – 1 அலகு-1	To study the colour theory and apply it practically. Understanding the mediums, lightings, textures and perspective views.
Unit – 2 அலகு-2	Practicing in all the mediums.(Still life, life study, natural study, and create a compositions etc.,)
Unit – 3 அலகு-3	Rework with your own medium of interest to create a masterpiece.
Unit – 4 அலகு-4	Presenting your work with your creativity.(how to display, choice of frames, explanation)
Unit – 5 அலகு-5	Analyse with the acquired feedback.

Expected Course Outcomes:

பாடத்தின்எதிர்பார்த்தவிளைவு:

1	Understanding the medium, color, texture, lighting and perspective views	K1, K2
2	Acquiring knowledge about mediums through practice.	K2, K3
3	Students creating a bond with composition of works.	K3, K6

4	Understanding how to project his work.	K4, K5
5	Emphasizing his work with acquired feedback.	K4, K6
	- Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உ	•
Tex	kt Book(s)	
шп	டநூல்	
1		
2		
Re	ference Book(s)	
மே	ுற்கோள்புத்தகம்	
1.		
2.		
Re	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
தெ	ாடர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, V	Vebsites etc.]
1		
2		

^{*}MOOC - Massive Open Online Course

^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

Mapping with Programme Outcomes (MPO)* விவரணையாக்கம்படமிடல்மற்றும்§ிட்டவிளைவுகள்									
CO1	1	1	1	1	2				
CO2	1	1	3	1	1				
CO3	2	1	1	2	2				
CO4	1	1	2	1	1				
CO5	1	2	1	1	1				

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

Cou	urse			L	Т	P	С
	l e:		INTERNSHIP				
Cor ன்ன	e/Electiv		INTERNSHIP IN RELEVANT SUBJECT	2		4	
_			Notebook and relevant accessories.				
Cou	ırse Obje	ectives	<u> </u>				
ЦΠΙ	பாடத்தின்நோக்		கங்கள்:				
Тор	orovide s _l	pace fo	r him/her to practice what he/she learnt.				
To a	acquire kı	nowledo	ge about workshop/ studios.				
Tos	submit a t	thesis o	on his work.				
Unit – 1 Session I: Study about the factories அலகு-1							
	t – 2 vகு-2	Sessio	on II: Understanding the factor rules and regulation				
	t – 3 v க്ര-3	Sessio	on III: Starting the work under their guidance.				
	t – 4 vகு-4	Sessio	on IV: Preparing some samples from what you have learnt.				
· · · · · · · · · · · · · · · · · · ·		1	on V: Rectifying the mistakes according to their advice and accepte for your work.	quiri	ng		
Ехр	ected Co	ourse C	Outcomes:				
பா	டத்தின்	எ திர்	பார்த்தவிளைவு :				
1	Unders	tanding	the industrial field.			K1,	K2
2	Acquiri	ng knov	vledge about working nature of industries.			K2,	K 3
3	Students implementing their knowledge of work		ementing their knowledge of working in particular fields			K3,	K6

4	Knowing the method of submitting their report	K4, K5
5	Getting a clear idea about industrial working nature and gaining confidence.	K4, K6
	Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 – Cre நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உரு	
Text	Book(s)	
பா	டநூல்	
1		
2		
Refe	erence Book(s)	
மே	ற்கோள்புத்தகம்	

^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

Mapping with Programme Outcomes (MPO)* விவரணையாக்கம்படமிடல்மற்றும்§ிட்டவிளைவுகள்									
CO1	1	1	1	1	2				
CO2	1	1	3	1	1				
CO3	2	1	1	2	2				
CO4	1	1	2	1	1				
CO5	1	2	1	1	1				

^{*}MOOC - Massive Open Online Course

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

SEMESTER - VI

முதற்பருவம் - VI

Course code:	TEXTILE PROCESSING		L	Τ	Р	С
Core/Elective முத ன்மைப்பாடம்/விருப் பப்பாடம்	CORE– முதன்மைப்பாடம்		2		4	
Pre- requisiteமுன்தே வை	Books and smart classes			***************************************		

Course Objectives:

பாடத்தின்நோக்கங்கள்:

- 1. Student understanding about the need of processing textile.
- 2. Students know about dying, printing, weaving, and finishing process.
- 3 To understand the types of machineries, natural dyes and chemicals used.
- 4. To know about final finishing process in textile field.

Unit – 1 அலகு-1	Preparatory Processes: Sequence of chemical processing of textiles, natural & added impurities in textiles. Introduction to various preparatory processes for cotton, wool, silk, nylon, polyester, acrylic and blends including optical whitening.
Unit – 2 அலகு-2	Dying: Introduction to dyeing of natural and synthetic fibre fabrics and blend fabric with various dye classes. Colour measurement, fastness properties of dyed textiles.
Unit – 3 அலகு-3	Printing: Introduction of printing methods and styles of printing, natural and synthetic fibre fabrics and blends. Fastness properties of printed textiles.
Unit – 4 அலகு-4	Wool Processing: Wool setting and milling, Mildew, rot and moth proofing. Silk Processing: Degumming, Dyeing, Printing, Weighting and scoop finish.
Unit – 5 அலகு-5	Finishing: Introduction to finishing of natural and synthetic fibre fabrics and their blends including heat setting of synthetic fibre/fabrics. Softeners and stiffening finishes and their applications. Mechanical finishing stenters and mangles. Easy care finishing of cotton and polyester/cotton blends.

Expected Course Outcomes:

பாடத்தின்எதிர்பார்த்தவிளைவு :

1	Understanding the process in textile field	K1, K2
2	Understanding the process of natural dying, chemical dying, printing and finishing.	K2, K3
3	Students to learn natural dying, chemical dying, and printing methods.	K3, K6
4	Students to learn the process of finishing.	K4, K5
5	Understand the process in textile field which helps to incorporate eco-friendly methods in textile designing.	K4, K6

Tex	t Book(s)
ЦΠ	_ நூல்
1	
2	
Refe	erence Book(s)
மே	ற்கோள்புத்தகம்
1.	Technology of Textile processing – V A Shenai.
2.	Mercerizing – Marshal J T
3.	Introduction to Textile finishing– Marshal J T
4.	Textile chemistry – Peter R H
Rela	nted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
தெ	ாடர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites etc.]
1.	

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^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

Mapping with Programme Outcomes (MPO)* விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்								
CO1	1	1	1	1	2			
CO2	1	1	3	1	1			
CO3	2	1	1	2	2			
CO4	1	1	2	1	1			
CO5	1	2	1	1	1			

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

Course code:	SURFACE ORNAMENTATION	L	Т	P	С
Core/Elective முத ன்மைப்பாடம்/விருப் பப்பாடம்	CORE– முதன்மைப்பாடம்			4	
Pre- requisite முன்தே வை		iting (colo	urs e	tc.,

Course Objectives:

பாடத்தின்நோக்கங்கள்:

- 1. Student understanding about the value added designs which are needed for present scenario.
- 2. Student understanding about types of traditional Embroideries.
- 3. Students know about fabric painting.
- 4. To understand the types of techniques for value addition.
- 5. To study the latest trending patterns.

Unit – 1 அலகு-1	Different types of Indian Traditional Embroidery.
Unit – 2 அலகு-2	Fabric Painting, appliqué works and lace.
Unit – 3 அலகு-3	Block printing, even screens printing.
Unit – 4 அலகு-4	Converting the designs according to the stitching pattern's needs. Creating unique patterns for an individual according to their need.
Unit – 5 அலகு-5	Other recent developments and fabric ornamentation.

Expected Course Outcomes:

பாடத்தின்எதிர்பார்த்தவிளைவு :

1	Understanding the process of surface ornamentation.	K1, K2
2	Students understanding the process of on-surface like embroidery, painting, appliqué and other techniques.	K2, K3

3	Students to learn about all techniques in value addition in garments.	K3, K6					
4	Students start creating samples based on their study.	K4, K5					
5	Students to learn to create design according to individual needs.	K4, K6					
:	K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 – Create K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம்						
Text	Book(s)						
ЦΠΙ	_நூல்						
1							
2							
Refe	erence Book(s)						
மே	ற்கோள்புத்தகம்						
1.	Himachal embroidery – S Aryan						
2.	Russian embroidery and lace – Santa Levey						
3.	Textile collection of World Volume 3- France – Van Nostrand Reinhold						
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]						
தொ	தொடர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites etc.]						

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^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

	_	ne Outcomes (MP மற்றும்திட்டவிளை	-			
CO1	1	1	1	1	2	
CO2	1	1	3	1	1	
CO3	2	1	1	2	2	
CO4	1	1	2	1	1	
CO5	1	2	1	1	1	

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

Course code:	DESIGNING - WEAVING TECHNIQUES	L	Τ	P C
Core/Elective முத ன்மைப்பாடம்/விருப் பப்பாடம்	Core - முதன்மைப்பாடம்	2		4
Pre- requisiteமுன்தே வை	Paper / Pencils / Drawing Pad / Art materials, weaving	mater	rials.	k

Course Objectives:

பாடத்தின்நோக்கங்கள்:

- 1. To develop understanding and basic skills of drawing for weaving design.
- 2. To introduce students to various materials like Natural and Synthetic.(Saree Borders, dress materials, furnishing materials, etc.,)
- 3. Students to gain knowledge about the dobby and jacquard/ electronic jacquard.
- 4. To know how to create the motif for the above technique.

Unit – 1 அலகு-1	Designing for silk / cotton material – Sari Border, Dress material, Furnishing material, etc,
Unit – 2 அலகு-2	Preparation of Dobby/Jacquard design. Draw a Motif - size - point paper - indicating weaves Colour. Computer aided textile designing.
Unit – 3 அலகு-3	Conversion of Design in to Loom with different Techniques.
Unit – 4 அலகு-4	Each student will be assigned to take up a project for creation of original designs in colours & convert the same into fabric.
Unit – 5 அலகு-5	Internship training for two days. Students should submit assignment.

Expected Course Outcomes:

பாடத்தின்எதிர்பார்த்தவிளைவு:

1	Understanding the weaving design	K1, K2
2	Creating design suitable for various weaving techniques	K2, K3
3	Student Understanding in current technology and creating new designs	K3, K6
4	Imaginatively improving design for end product	K4, K5

5	Visualize and evaluation the designs	K4, K6				
	K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 – Create K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம்					
Text	Book(s)					
பாப	_நூல்					
1						
2						
Refe	erence Book(s)					
மே	ற்கோள்புத்தகம் 					
1.	Hand-woven fabrics of India – JasleenDhamija&Jyotindra Jain					
2.						
3.						
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]					
தொ	rடர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites et	:c.]				

^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

Mapping with Programme Outcomes (MPO)* விவரணையாக்கம்படமிடல்மற்றும்§ிட்டவிளைவுகள்						
CO1	1	1	1	1	2	
CO2	1	1	3	1	1	
CO3	2	1	1	2	2	
CO4	1	1	2	1	1	
CO5	1	2	1	1	1	
		/00\				

^{*}MOOC - Massive Open Online Course

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

Course co	de:				ELECTIV	E IV		L	Т	P	С
000000000				СОМР	UTER DI	ESIGNII	NG				
Core/Electi முதன்மைப்ப /விருப்பப் பாட	ாடம்	ELECTI	VE - விரு	الانالان	ாடம் - I			2		4	
Pre- requisiteமு வை	ன்தே	Compute	er						i		
Course Ob	ectives										
பாடத்தின் நே	ாக்கங்க	π:									
Students to	know ho	w to work	k with the I	latest tec	hnologies	in desig	ning.				
To learn the	types o	f software	related to	the sub	ject.						
To induce th	ne creati	ve skills ir	n technolog	gy.							
To learn how	w to pres	sent all yo	our works i	n PPT.							
Unit – 1 அலகு-1	Pro 9 etc.,)						l				
Unit – 2 அலகு-2											
Unit – 3 அலகு-3	Scanr	ning and design editing with computer.									
Unit – 4 அலகு-4	Desig	ning for D	obby, Jac	quard an	nd Textile	printing.					
Unit – 5	Prese	ntation.									
அலகு-5		Paper print out									
3,1103		. Power point presentation.									
Expected C											
பாடத்தி				4 :							
1 Under	standing	the medi	ium, color,	texture,	lighting a	nd persp	ective view	/S		K1,	K2
2 Acquiring know		vledge ab	ledge about mediums through practice. K2, K3						K 3		
3 Students creat		ing a bon	ng a bond with composition of works. K3, K6								

4	Understanding how to project his work.	K4, K5					
5	Emphasizing his work with acquired feedback.	K4, K6					
	K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 – Create K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம்						
Text	: Book(s)						
ЦΠΙ	_நூல்						
1							
2							
Refe	erence Book(s)						
மே	ற்கோள்புத்தகம்						
1.	Computer aided design and manufacture – Bezant.C.E						
2.	CAD/CAM Computer aided design and manufacture – Groover.M.P, Zinimmers.I Grey.S	Ē.W,					
3.							
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]						
தொ	rடர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites e	tc.]					

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Mapping with Programme Outcomes (MPO)* விவரணையாக்கம்படமிடல்மற்றும்இட்டவிளைவுகள்						
CO1	1	1	1	1	2	
CO2	1	1	3	1	1	
CO3	2	1	1	2	2	
CO4	1	1	2	1	1	
CO5	1	2	1	1	1	

^{*}MOOC - Massive Open Online Course

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

SEMESTER - VII

முதற்பருவம் - VII

			MARKET SURVEY AND ORGANISATION				C
	e/Elective எமைப்பா ப்பப்பாடம்	டம்	CORE– முதன்மைப்பாடம்	2		4	
Pre- requ ഖെ	iisite முன்	ாதே	Books and smart classes				
Cou	rse Obje	ctives					
шпц	_த்தின்	நோக்	கங்கள்:				
1. St	udent fai	miliaris	ing with the trends in design and concepts in the market.				
2. St	udents le	earning	the marketing concept.				
3 То	understa	and the	theory of professionals and history of textile.				
Unit	– 1	Trend	s in design and concept in present day market.				
அல	ഗ ക്ര-1						
Unit ചല	– 2) - 2	Marke	t and Boutique survey based on industrial & customized trac	lition.			
Unit		Samp	le related marketing and to learn merchandising.				
Unit அல	– 4 vகு-4	Textile menta	e history.(Study of the present trend, climate, season, culture lity of public.)	e, eco	nom	ıy,	
	Init – 5 Theory of professional which helps for better understanding for marketing.						
•			Outcomes:				
⊔π L	பாடத்தின்எதிர்பார்த்தவிளைவு : 1 Understanding the process of marketing in textile field K1, K						
2	Students to carryout survey in the market. K2, K3						
3			arn the marketing skills and merchandising.			-	K6
4			arn sales related design implementation.			-	K5
5			this field makes the journey smooth in manufacturing field.				K6

K1 - F	1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create						
K1 - <u>п</u>	K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம்						
Text E	Text Book(s)						
பாட	நூல்						
1	Marketing survey and organisation – Loganathan (CPT)						
2							
Refer	ence Book(s)						
மேற்	கோள்புத்தகம்						
1.	Management in textile industry – Textile Institute&Dudeja.D.V						
2.							
Relate	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]						
தொட	_ர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites etc.]						
1							
2							

^{*}MOOC - Massive Open Online Course

விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்

MPO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

	se code			TR	RE	E۱	ND	S A	ΑN	ND) P	PRE	SE	NT	Α	ΓΙΟ	N			L	T	-	P	С
முதன்	/Elective மைப்பாட பப்பாடம்	.ù	Core – மு	தன்	ं ग (അ	лഥ	اٺد	шг	ПL	டழ்	ב								2			4	
Pre- requis ഖെ	siteமுன்	தே	Computer																	<u> </u>	İ			
Cours	se Objec	ctives:																						
பாட	த்தின்ே	நாக்க	<u>எ</u> ங்கள்:																					
Stude	ents to un	ndersta	nd what is t	trend	nd.	<u>.</u>																		
To lea	arn and u	underst	and the trer	nd h	his	sto	ory.	'.																
To cre	eate new	trend v	with the kno	owle	ed	gb	e g	gain	ned	d fr	fror	n tr	end	l his	sto	ry.								
To de	velop the	e desig	n to meet a	all the	ne	a :	ıspı	ects	ts a	and	nd r	need	ds t	o pi	res	ent	•							
To lea	arn how t	o prese	ent all your	wor	rks	S	in [PP ⁻	PT.															
Unit – அல(nit – 1 Various trends of design accordingly seasonal, climatic with aesthetic value of design requirement to the marketing and evolution.																							
Unit – அல	கு-2 ^t	•	project and egular class											ent a	at-l	eas	t two	hou	rs o	n the	e pa	rti	cula	ar
Unit – அல		Power	point and p	oortfo	fol	lio) pr	rese	sent	ntat	ıtioı	n ca	arrie	ed b	у є	each	n stu	dents	s.					
Unit – அல	•		tudent has and it is to	-					-	-							-			ne th	rou	gh	out	the
Unit –	- 5	Presen	ntation.											•••••		•••••••••••••••••••••••••••••••••••••••								
அல(<mark>கு-5</mark> i	i. Paper print out																						
	i	ii. Pow	er point pre	esent	nta	ati	on.																	
•			utcomes:	വക	~	T-	\.																	
······································			பார்த்தவி the trends a						SCE	en	nari	io to	o me	eet	the	e ae	sthe	tic va	alue	S.			K1,	K2
2 ,	Understanding the trends and present scenario to meet the aesthetic values. K1, K Acquiring knowledge through group discussion where collective ideas are acquired. K2, K						K3																	
3 ;	Students to create their own presentations. K3,						K6																	

Understanding how to project his portfolio presentation.

4

K4, K5

5	Emphasizing his work with acquired feedback.	K4, K6						
	K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 – Create K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம்							
Text	Book(s)							
பாப	_நூல்							
1								
2								
Refe	erence Book(s)							
மே	ற்கோள்புத்தகம் 							
1.	Computer aided design and manufacture – Bezant C.E							
2.	The illustrated history of Textiles – Madeleine Ginsburg							
3.	Watson's Advanced designs, Watson's Textile designs and colours Gosicki Z.J							
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]							
தொ	rடர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites et	:c.]						

^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

	_	me Outcomes (MF ல்மற்றும்திட்டவிளை	-			
CO1	1	1	1	1	2	
CO2	1	1	3	1	1	
CO3	2	1	1	2	2	
CO4	1	1	2	1	1	
CO5	1	2	1	1	1	

^{*}MOOC - Massive Open Online Course

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

Course code:			L	Т	P	С
00000000 00		COMPUTER AIDED DESIGN				
Core/Elective முதன்மைப்பாட /விருப்பப்பாடம்	டம்	Core – முதன்மைப்பாடம்	2		4	
Pre- requisiteமுன் வை	· С த	Computer		<u>i</u>		<u> </u>
Course Obje	ctives					
பாடத்தின்(நோக்க	கங்கள்:				
Students to k	now ho	w to work with the latest technologies in designing.				
To learn the t	ypes of	f software related to the subject.				
To induce the	creativ	ve skills in technology.				
To learn how	to pres	sent all your works in PPT.				
Unit – 1 அலகு-1	Introde Pro 9	uction of software & Basic Concepts(eg.: Adobe Illustrator, Detc.,)	igital	Fas	hion	
Unit – 2 அலகு-2	Desigi weavii	n software and Design fundamentals to create Digital designing.	for p	rintir	ng ar	nd
Unit – 3 அலகு-3	Scann	ing and design editing with computer.				
Unit – 4 அலகு-4	Desig	ning for Dobby, Jacquard and Textile printing.				
Unit – 5	Prese	ntation.				
அலகு-5	i. Pap	er print out				
	ii. Pow	ver point presentation.				
Expected Co	urse C	Outcomes:				
பாடத்தின்	எதிர்	பார்த்தவிளைவு :				
1 Learnin	g to wo	ork in computer for designing and improvising the digital desig	ın.		K1,	K2
2 Acquirir	ng knov	vledge about digital designing which makes digital printing ea	sier.		K2,	K3

3	Students to create their own presentations.	K3, K6						
4	Understanding how to project his portfolio presentation.	K4, K5						
5	5 Emphasizing his/her work with advanced techniques using designing softwares.							
:	Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 – Cr நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உரு							
Text	Book(s)							
ПШ	_நூல்							
1								
2								
Refe	erence Book(s)							
மே	ற்கோள்புத்தகம்							
1.	Computer aided design and manufacture – Bezant C.E							
2.	The illustrated history of Textiles – Madeleine Ginsburg							
3.	Watson's Advanced designs, Watson's Textile designs and colors Gosicki Z.J							
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]							
தொ	தொடர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites etc.]							

^{*}MOOC - Massive Open Online Course

^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

Mapping with Programme Outcomes (MPO)* விவரணையாக்கம்படமிடல்மற்றும் இட்டவிளைவுகள்										
CO1	1	1	1	1	2					
CO2	1	1	3	1	1					
CO3	2	1	1	2	2					
CO4	1	1	2	1	1					
CO5	1	2	1	1	1					

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

Course code:	GARMENT DESIGN	L	ТР	С
Core/Elective முதன்மைப்பாடம் /விருப்பப்பாடம்	Core – முதன்மைப்பாடம்	2	4	
Pre- requisiteமுன்தே வை	Sewing machine and accessories and different fabrics.	<u>.</u>		· · · · · · · · · · · · · · · · · · ·

Course Objectives:

பாடத்தின்நோக்கங்கள்:

To educate students about made ups and garments.

To learn the types of made ups like furnishings, bed linen, home linen, etc.

To design various garments like casual, formal, sports, party wear, night wear, etc.

To learn about sewing machine operations, stitches, notations, pattern formation, components and trims.

Unit – 1 அலகு-1	Basics in made ups furnishing, bed linen, home linen, etc.
Unit – 2 அலகு-2	Garment- Men, women & Kids. Casual wear, formal wear or co-operate wear, Unisex-both the gender can wear, Party wear, Night wear, Maternity hospital used, Sports & Defence textiles.
Unit – 3 அலகு-3	Various seem and stitches – notations.
Unit – 4 அலகு-4	Sewing machine operations and accessories – sketching. Patterns formation, components and trims.
Unit – 5 அலகு-5	Preparing a sample book of record with fabric sample collection and analysing the same with specifications and production sequence.

Expected Course Outcomes:

பாடத்தின்எதிர்பார்த்தவிளைவு:

1	Learning basic or standard diminutions of made ups and Garments.	K1, K2
2	Acquiring knowledge about made ups furnishing, bed linen, home linen, etc.	K2, K3

3	Students to create their own presentations.	K3, K6			
4	Working with garments of men, women and kids.	K4, K5			
5	To prepare a sample book of record with fabric sample collection and analysing the same with specifications and production sequence.				
	Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 – Cr நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உரு				
Text	Book(s)				
⊔πι	_நூல்				
1					
2					
Refe	erence Book(s)				
மே	ற்கோள்புத்தகம்				
1.					
2.					
3.					
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]				
தொ	rடர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites	etc.]			

^{*}MOOC - Massive Open Online Course

^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

	Mapping with Programme Outcomes (MPO)* விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்										
CO1	1	1	1	1	2						
CO2	1	1	3	1	1						
CO3	2	1	1	2	2						
CO4	1	1	2	1	1						
CO5	1	2	1	1	1						

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

Course co		ELECTIVE IV	L	P	С	
		TEXTILE PHOTOGRAPHY				
Core/Electi முதன்மைப்ப /விருப்பப் பா	ாடம்	ELECTIVE - விருப்பப்பாடம் - I	2	4		
Pre- requisite ധ്രം തഖ	ன்தே	Computer	*			
Course Ob	ectives:					
பாடத்தின் நே	ாக்கங்கள்	:				
Students to	know ho	w to take photographs from different source.				
To learn to study the photographs for minute details.						
To induce th	ne creativ	re skills to turn the photographs into textile designs.				
To learn how	w to pres	ent all your works in PPT.				
Unit – 1 அலகு-1	Photogi	raph from different source.				
Unit – 2 அலகு-2	painting oceano	raph from still life like ornamental wood carving, historical places, archaeological places, sculptures, leaves and flowers, mic graphic views, cultural exchanges, scenery, objects, geometr deries, carpets, paper printing patterns, graphics, cloth samples.	roscopic	view	/S,	
Unit – 3 அலகு-3		sion design/image into Textile Application. Students should s textile design using the photograph taken	ubmit a s	samp	le	
Unit – 4 அலகு-4	Product	Shooting – In door lighting, Product alone, product with mod	el.			
Unit – 5 அலகு-5		ation. print out of photographs. proint presentation of photographs.				
Expected C	ourse O	utcomes:				
பாடத்தின	ள் எ திர்ப	பார்த்தவிளைவு :				
1 Learn	ing the te	echniques of capturing detailed scenic views.		K1,	K2	
2 Learn	ing the te	echniques of capturing still life.		K2,	К3	

3	Students creating unique designs in textile with the photographs taken.	K3, K6
4	Learning how to convert beauty of nature into textile design.	K4, K5
5	Emphasizing his/her work with group discussion.	K4, K6
	- Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6	
Tex	t Book(s)	
பா	டநூல்	
1		
2		
Ref	erence Book(s)	
மே	ற்கோள்புத்தகம்	
1.		
2.		
Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
தெ	ாடர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websi	tes etc.]
1		
2		

^{*}MOOC - Massive Open Online Course

விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்

MPO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

^{*}NPTEL - National Program on Technology Enhanced Learning (Program conducted by IIT's, India)

Course co	de:				L	Т	P	С
00000 0000000			SOFT SKILL - III					
Core/Electiv முதன்மைப்பா /விருப்பப்பாட	/e ரடம்	Core – மு	தன்மைப்பாடம்		2		4	
Pre- requisite ധ്രദ് ബെ	ர்தே	Computer			<u> </u>			
Course Obj	ectives	-						•••••
பாடத்தின்	நோக்	கங்கள்:						
Unit – 1								
அலகு-1								
Unit – 2								
அலகு-2								
Unit – 3								
அலகு-3								
- · ·								
Unit – 4								
அலகு-4								
	T							
Unit – 5 அலகு-5								
_								
Expected C பாடத்தின்			ണെഖ്വ :					
1		,	•				K1,	K2
2							K2,	K 3
3							K3,	K6
4							K4,	K5
5							K4,	K6
1	-		nd; K3 - Apply; K4 - An					
K1 - நினைவி	ில்கொ	ள்ளல்; K2- புர	தல்; K3-விளக்கம்; K4-ப	தப்பாய்வு; K5- மதிப்பீடு;	K6-2	டருவ	பாக்க	ம்

Text E	Book(s)
பாடி	நூல்
1	
2	
Refere	ence Book(s)
மேற்	கோள்புத்தகம்
1.	
2.	
3.	
Relate	ed Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
தொடர்	புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites etc.]
1	
2	

^{*}MOOC - Massive Open Online Course

விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்

MPO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

SEMESTER - VIII

முதற்பருவம் - VIII

Course code:		MURAL DESIGN	L	Т	P	С	
Core/Elective முதன்மைப்பாடம் /விருப்பப்பாடம்	Core - முதன்மைப்பாடம்				4		
Pre- requisiteமுன்தே வை	Paper / Pe	Paper / Pencils / Drawing Pad / Art materials					
Course Objectives:பாடத்தின்நோக்கங்கள்:							
To develop understanding and basic skills of drawing and colouring along with introduction to primitive and mural design							
2. To introduce stud	lents to prim	itive and mural elements required to creat	e a design				

Unit – 1 Design and execution of mural design on given subjects and site, The project should be supported by appropriate drawings, model to scale and other studies.

3. To equip the students with the necessary knowledge to apply the elements of primitive and

mural design in the context of principles in textile design

Unit – 2 Conversion Design/image into Textile Application.
அலகு-2
Unit – 3 Student create design Conversion from Primitive art for suitable technique
அலகு-3
Unit – 4 Student create design Conversion from mural art for suitable technique
அலகு-4

Unit – 5 Students must submit their design with a sample of how to use it

Expected Course Outcomes:

பாடத்தின்எதிர்பார்த்தவிளைவு :

1	Understanding of primitive and mural design	K1, K2
2	Creating design as per the suitable topic	K2, K3
3	Student Understanding in current technology and creating new designs	K3, K6
4	Imaginatively improving design for end product	K4, K5
5	Visualize and evaluation the designs	K4, K6

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம்
Text Book(s)
பாடநூல்
1
2
Reference Book(s)
மேற்கோள்புத்தகம்
1.
2.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
தொடர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites etc.]
1
2

விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்

MPO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

^{*}MOOC - Massive Open Online Course

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

Course co			ELECTIVE – V CONTEMPORARY PAINTING	L	T	P	С	
Core/Elect முதன்மைப்ப /விருப்பப்பா	பாடம்	ELECTIV	'E - விருப்பப்பாடம் - V	2		4		
Pre- requisite ഗ്ര ഖെ	ன்தே	Paper / F	Pencils / Drawing Pad / Art materials	.	i	i		
Course Ob	jectives	<u> </u>						
பாடத்தின	ர்நோக்	கங்கள்:						
To develop understanding and basic skills of drawing and colouring								
2. To introd	uce stud	ents to adv	vanced techniques in creative painting.					
3. To equip of principle:			he necessary knowledge to apply the painting skil	ls in t	the c	onte	xt	
Unit – 1 அலகு-1	Still life	Still life: same as drawing with advanced technique in creative painting.						
Unit – 2 அலகு-2	From lif	e model: f	ull figure- structure of human form in monochrome	-				
Unit – 3 அலகு-3	Full colo		eground and background with advanced technique	in c	reativ	/e		
Unit – 4 அலகு-4	Studen	ts to create	e design paintings in all medium.					
Unit – 5 அலகு-5	Studen	ts must pre	esent their work individually.					
Expected (Course C	Outcomes						
பாடத்தி	ம் எதிர்	பார்த்தவ	വിണെഖ്യ :					
1 Unde	rstanding	of primitiv	e and mural design			K1,	K2	
2 Creat								

3	Student Understanding in	current techno	ology and crea	ting new desigr	s K3, K6
4	Imaginatively improving of	lesign for end	product		K4, K5
5	Visualize and evaluation	the designs			K4, K6
K1	- Remember; K2 - Unders - நினைவில்கொள்ளல்; K2-∟ kt Book(s)		• .	•	•
	ு 				
1					
2					
Ref	ference Book(s)				
மே	<u>ற்</u> கோள்புத்தகம்				
1.					
2.					
3.					
Rel	ated Online Contents [MC	OC, SWAYAN	I, NPTEL, We	bsites etc.]	
தெ	ாடர்புடையஇணையவழி	பொருளடக்க	ம்[MOOC, SW	/AYAM, NPTEI	., Websites etc.]
1					
2					
*MC	OOC - Massive Open Online C	ourse			
	/A)/ANA O(e-learning for Yo	una Asnirina Mi		
	VAYAM - Study Webs of Active	_	ung Aspining iviii	nds	
*SV	PTEL - National Program on Te	echnology Enhan			ted by IIT's, India)
*SW *NP	•	utcomes (MPO	nced Learning (F		ted by IIT's, India)
*SW *NP	PTEL - National Program on Te pping with Programme Ou பரணையாக்கம்படமிடல்மற்ற	utcomes (MPO	nced Learning (F		ted by IIT's, India) PSO5
*SV *NP Ma ฌิฌ	PTEL - National Program on Te pping with Programme Ou பரணையாக்கம்படமிடல்மற்ற O PSO1	utcomes (MPO ம்திட்டவிளைவு	nced Learning (F))* கள்	Programs conduc	
*SV *NP Ma ബി ബി	PTEL - National Program on Te pping with Programme Ou வரணையாக்கம்படமிடல்மற்ற O PSO1	utcomes (MPO ம்திட்டவிளைவு	nced Learning (F v)* கள் PSO3	Programs conduc	PSO5
*SV *NP Ma விவ MP	PTEL - National Program on Telepping with Programme Ou வரணையாக்கம்படமிடல்மற்ற O PSO1 1 1	utcomes (MPO ம்இட்டவிளைவு PSO2	nced Learning (F ம)* கள் PSO3	Programs conduction PSO4	PSO5

1

1

2

CO5

Course code:				PROJECT WORK					L	Т	P	С		
Core/Elective முதன்மைப்பாடம் /விருப்பப்பாடம்		_டம்	Project wor	∢							2		4	
Pre- requisiteமுன்தே வை		ாதே	Paper / Pend	cils / C	Orawing	g Pad /	/ Art ma	terials					<u>i</u>	
Course Objective			S:											
பாடத்தின்நோக்கங்கள்:														
1. T	o develor	p unde	erstanding and	l basic	skills ir	n textil	e desigr	ning.						
2. T	o prepare	e the s	tudents to wo	rk in a	n indus	stry.								
3. T	3. To provide an industrial platform to implement their creativity.													
_	Two months in plant training in various textile product manufacturing companies/industries.													
	Jnit – 2 Observation and execution of model making. அலகு-2													
Unit – 3 Methods of manufacturing process of the model. அலகு-3														
Unit – 4 Each			nch student must submit project report two copies in printed form as per university rms.											
Unit – 5 Gro அலகு-5		Grou	Group discussion with students about each and every individuals work.											
•			Outcomes:											
			ர்பார்த்தவி ஆக்க நகத்தல				ina/===	n aus!s =					174	1/0
1							, K2							
2 Obeying the rules and regulations of the industries.								, K3						
3	Student	t Unde	erstanding in c	urrent	techno	ology in	industr	ies and	creating	g new	'		K3,	K6

	designs.						
4	Imaginatively improving design for end product.	K4,	K5				
5	Submission of report for evaluation.	K4,	K6				
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம்							
Text Book(s)							
பாடநூல்							
1							
2							
Reference Book(s)							
மேற்கோள்புத்தகம்							
1.							
2.							
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]							
தெ	ாடர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites e	tc.]					
1							
2							

^{*}MOOC - Massive Open Online Course

விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்

MPO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

^{*}NPTEL-National Program on Technology Enhanced Learning(Programs conducted by IIT's, India)