The Tamil Nadu Dr. J Jayalalithaa Music and Fine Arts University தமிழ்நாடுடாக்டர்ஜெஜெயலலிதா இசைமற்றும்கவின்கலைப்பல்கலைக்கழகம்

Programme: திட்டம்:	MFA
Programme Code:	
திட்டகுறியீடு:	
Duration:	2 YEARS (REGULAR)
காலஅளவு:	BFA INDUSTRIAL DESIGN IN TEXTILE
Eligibility	
Selection	Entrance
	Creating textile designers
Objectives:	Teaching principles of textile design and unique technologies
திட்டகுறியீடுநோக் கங்கள்:	3. Improving imagination and the ability to know what the field
തിയത്തി.	need.
	4. Improving the knowledge, skills and creativity
	1. Students create variety of motifs and composition suitable for
	endues.
	2. Students create different ideas for the textile industries and apparel
Programme	designs.
Outcomes:	3. Students to survive in innovative ideas of dying, printing, weaving
திட்டவிளைவு:	and yarn sectors.
	4. They revive the great heritage textile products and world textile
	industries.
	Handloom and handcraft designers.
Programme	Corporate industrial textile designers and merchandisers.
Specific Outcomes:	Costumes and fashion illustration designers.
திட்டத்தின் குறிப்பிட்டவிளைவு:	4. Textile Printing and Dyeing Designers.
	5. Textile Artist and sculptors.
	6. Small scale and freelance designers.

SEMESTER – I முதற்பருவம் - I

Course code: பாடக் குறியீடு	HISTORY OF TEXTILE DESIGN	L	Т	P	С
Core/Elective முதன்மைப்பாடம் /விருப்பப்பாடம்	Core - முதன்மைப்பாடம்	2		4	
Pre-requisite முன்தேவை	Books and related websites, smart class				

Course Objectives:

பாடத்தின்நோக்கங்கள்:

- 1. To acquire knowledge about history of Asian textiles.
- 2. To educate about cultural and textile designs throughout the world.
- 3. To develop understanding about textile and Ornamentation.
- 4. To know about history of Indian art and costume.

Unit – 1 அலகு-1	Textile and Ornamentation
Unit – 2 அலகு-2	History of Asian textiles.
Unit – 3 அலகு-3	Study of contemporary – Traditional Textiles of India.
Unit – 4 அலகு-4	Traditional embroideries of India, History of Indian art and costume.
Unit -5 அலகு- 5	Cultural and Textile design development in modern India and world – Indian costumes.

Expected Course Outcomes:

பாடத்தின் எதிர்பார்த்தவிளைவு:

1.	Learn about textile design and Ornamentation.	K1, K2
2	Learn about traditional embroideries of India.	K2, K3
3	Become familiar with art and history of ancient Indian principles and their application in textile design.	K3, K6
4	To produce contemporary textile design with knowledge of Indian art.	K4, K5
5	Understand the importance and relevance of textile designs for various end uses.	K4, K6

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create

K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம்

1 ULLÍ	நூல்
1	
1	
2	
Refere	rence Book(s)
மேற்	ற்கோள்புத்தகம்
1. F	History of textile designing – V.A.Shenai
2.	
	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] -டர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites etc.]

^{*}MOOC - Massive Open Online Course

விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்

MPO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

Course code: பாடக் குறியீடு	PRINCIPLES OF TEXTILE DESIGN		Т	P	
Core/Elective முதன்மைப்பாடம் /விருப்பப்பாடம்	Core - முதன்மைப்பாடம்			4	
Pre-requisite முன்தேவை	Books and related websites , Paper / Pencils / Drawing Pad / Art materials				

Course Objectives:

பாடத்தின்நோக்கங்கள்:

- 1. To develop understanding and basic skills of drawing and colouring along with introduction to various textile design.
- 2. To equip the students with the necessary knowledge to apply the elements of design in the context of principles in textile design.
- 3. To develop understanding regarding visual language of design in study of textile design.
- 4. Learning the principles of textile design creates opportunity to become professional designer.

Unit – 1 அலகு-1	Sketching, drawings and basic design in various techniques and use of colours.
Unit – 2 அலகு-2	Compositional exercises based on studies of natural geometrical and man-made objects, still lives, figurative and natural scenes.
Unit – 3 அலகு-3	Preparation of various types of use of colours.
Unit – 4 அலகு-4	Each student have to submit details of assignment on various types of design under the category geometric design, conversational design, etc.
Unit -5 அலகு- 5	Each student have to submit assignment on ethnic wears on various countries and looks (Eg. Egyptian look, Indian look, Russian look, Tie and die look, etc.)

Expected Course Outcomes:

பாடத்தின்எதிர்பார்த்தவிளைவு :

1.	Learn about textile design and different textile structures.	K1, K2
2	Understand about the classification of textile designs.	K2, K3
3	Become familiar with art elements and principles and their application in textile design.	K3, K6
4	Gain insight of various methods of producing designs on textiles-weaving, dyeing, printing and surface ornamentation designs.	K4, K5
5	Understand the importance and relevance of textile designs for various end uses.	K4, K6

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create

K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு;K6-உருவாக்கம்

Text Book(s)

பாடநூல்

1

2

Reference Book(s)

மேற்கோள்புத்தகம்

- 1. Watson. W. Advanced Textile Design.
- 2. Watson. W. Elementary Textile Design and colour,
- 3. Foundations of Fabric structure John's. Strong.
- 4. Elements of Textile Design Bismuth.
- Instrumental colour measurements and Computer aided colour matching for textiles -H.S.Shah&
 R.S Gandhi.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

தொடர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites etc.]

Mapping with Programme Outcomes (MPO)*

விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்

MPO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

^{*}MOOC - Massive Open Online Course

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

Course code: பாடக் குறியீடு	APPLIED DESIGN	L	T	Р	С
Core/Elective முதன்மைப்பாடம் /விருப்பப்பாடம்	Core - முதன்மைப்பாடம்	2		4	
Pre-requisite முன்தேவை	Paper / Pencils / Drawing Pad / Art materials				

Course Objectives:

பாடத்தின்நோக்கங்கள்:

- 1. To develop understanding and basic skills of traditional drawing and colouring along with introduction to various textile design
- 2. Students know about difference between traditional form and free hand drawings
- 3. To impart knowledge regarding traditional textiles design of our cultural study.
- 4. To enable students to understand use of these traditional design in the field of textile

Unit – 1அலகு-1	Conversion of design – Primitive art, Temple art, Architecture, etc. Printing the converted design in textile.
Unit – 2அலகு-2	Study on various forms of Applied designs.
Unit – 3அலகு-3	Students have to prepare designs from animals, birds, buildings, cartoons, circus & clowns, coral & seaweed. Eyelet, Lane, games & toys, Hardware & Tools, insects & Reptiles, Jewels, Shells and tropical.
Unit – 4அலகு-4	Preparing samples of applied design technique with different cloth combinations, beads, threads, glass materials, glitters, buttons, embroideries, patch works, etc.
Unit – 5 அலகு-5	Each student discuss about his / her design in the class room among the students. Each student has to develop designs from heritage places

Expected Course Outcomes:

பாடத்தின்எதிர்பார்த்தவிளைவு:

	25	
1	Understanding of Applied designs.	K1, K2
2	Creating Applied designs as per the current trend.	K2, K3
3	Student Understanding various forms of Applied designs.	K3, K6
4	Imaginatively improving design for end product.	K4, K5
5	Visualize and evaluation the designs.	K4, K6

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create

K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம்

Text Book(s)

பாட	நூல்
1	
2	
Refere	ence Book(s)
மேற்	கோள்புத்தகம்
1.	Decorative Textiles - Nichoias Barnard (T & H)
2.	Handcrafted Indian Textiles - Martand Singh
3.	Handcrafted 0f Indian - KamaiadeviChattopadhyay
	ed Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
தொட	_ர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites etc.]
1	
2	
3	

^{*}MOOC - Massive Open Online Course

விவரணையாக்கம்படமிடல்மற்றும் திட்டவிளைவுகள்

МРО	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

Course code: பாடக் குறியீடு	DESIGN& WEAVING- I	L	T	P	С
Core/Elective முதன்மைப்பாடம்/ விருப்பப்பாடம்	Core - முதன்மைப்பாடம்	2		4	
Pre-requisite முன்தேவை	Paper / Pencils / Drawing Pad / Art materials, weaving	g mater	ials.		

Course Objectives:

பாடத்தின்நோக்கங்கள்:

- 1. To develop understanding and basic skills of drawing for weaving design.
- 2. To introduce students to various materials like Natural and Synthetic.(Saree Borders, dress materials, furnishing materials, etc.,)
- 3. Students to gain knowledge about the dobby and jacquard/ electronic jacquard.
- 4. To know how to create the motif for the above technique.

Unit – 1 அலகு-1	Study in the field of north and south Indian design, carpet design.
Unit – 2 அலகு-2	Study on textiles of Banarasi, Jamdanim, Pathanai, Chanderi, Shal, Kanchipuram, Arani, Thiribuvanam and Mysore, on the basis of experimental colour texture design.
Unit – 3 அலகு-3	Study on Ornamental design and conversion procedure through practical exercise.
Unit – 4 அலகு-4	Design practice with computer the student will investigate the previous study of Textile Design.
Unit – 5 அலகு-5	Each student must submit minimum 20 designs with related study.

Expected Course Outcomes:

பாடத்தின்எதிர்பார்த்தவிளைவு:

1	Understanding the weaving design of north and south India.	K1, K2
2	Creating design suitable for various weaving techniques.	K2, K3
3	Student Understanding color texture designs from various regions in India.	K3, K6
4	Imaginatively improving design for end product.	K4, K5

5	Visualize and evaluation the designs.	K4, K6						
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 – Create K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம்								
Text	Text Book(s)							
ЦПІ	_நூல்							
1								
2								
Refe	erence Book(s)							
மே	ற்கோள்புத்தகம்							
1.	Hand-woven fabrics of India – JasleenDhamija&Jyotindra Jain							
2.								
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]							
தொ	rடர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites et	tc.]						

^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

Mapping with Programme Outcomes (MPO)* விவரணையாக்கம்படமிடல்மற்றும்§ிட்டவிளைவுகள்								
CO1	1	1	1	1	2			
CO2	1	1	3	1	1			
CO3	2	1	1	2	2			
CO4	1	1	2	1	1			
CO5	1	2	1	1	1			

^{*}MOOC - Massive Open Online Course

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

Course code: பாடக் குறியீடு		ELECTIVE – I PAINTING	L	Т	Р	С			
Core/Elective முதன்மைப்பாடம் / விருப்பப்பாடம்		ELECTIVE - விருப்பப்பாடம் - I	2		4				
Pre-requisit முன்தேவை		Medium: Pencil-6B, Charcoal, Crayon, Dry & Oil Pa Colour.	astel a	nd W	/ater				
	நோக்கங்கள்								
	nd the human	alues of lines and colors. characters, nature and still life which makes student	s easi	er to	mak	Э			
		l of students for own composition in drawing and pai		ıro fr	om lif	- -			
Unit – 1 அலகு-1 To draw human figures and still life in various medium, portrait/ full figure model, tonal values- To study the different parts of human body with reference.						E			
Unit – 2 அலகு-2	To paint still medium of p	l life, sceneries, portraits, sculptures, monuments, etc., in various paints.							
Unit – 3 அலகு-3	To create a	bond with composition of bond with painting.							
Unit – 4 அலகு-4	Study on co	lour forecasting and values of colour used.							
Unit – 5 அலகு-5	Composition	n of Painting in any medium.							
-	ourse Outco எதிர்பார்த்த								
1 Unders	standing of im	portance of lines and colours.			K1,	K2			
2 Creatir	Creating a bond with human and nature.				K 3				
3 Studer	Students creating a bond with composition of drawing and painting. K3,				K6				
4 Imaginatively improving their own composition				K4,	K5				
5 Carryir	5 Carrying out their journey in the field of art. K4, K6								
	•	derstand; K3 - Apply; K4 - Analyse; K5 - Evaluate K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீ(•			ம்			
Text Book(s				_					

பாடநூல்

1	
2	
Refere	ence Book(s)
மேற்	கோள்புத்தகம்
1.	Human anatomy
2.	
	d Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
தொட	_ர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites etc.]
1	
2	
3	

^{*}MOOC - Massive Open Online Course

விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்

MPO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds
*NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

SEMESTER - II

முதற்பருவம் - II

Course code: பாடக் குறியீடு			FABRI	C SCIEN	CE AND S	TRUCTUI	RE	L	Τ	P	C —	
Core/Elective முதன்மைப்பாடம்/ விருப்பப்பாடம்			Core - மு	தன்மைப்ப	பாடம்				2		4	
	requisit ട്രേഖെ	e	RELAVEN	T BOOKS								
Cou	rse Obje	ectives										
ЦΠL	_த்தின்	நோக்க	கங்கள்:									
1. To	o know a	bout the	e fabric stru	cture.								
2. To	o introdu	ce stud	ents to vario	ous fabric ma	aterials -	types of fa	bric struct	ure and	style	es - (colou	ırs.
3. St	tudents t	o gain k	knowledge a	about the dol	bby and j	acquard/ e	lectronic j	acquard	d.			
4. To	o know h	ow to c	reate the m	otif for the al	bove tech	nnique.						
அலகு-1 particulars of various types of weave effect. Double cloths – Tribal cloths-fancy terry file structure – leno struct					cloths- Da	amasks, B	rocades &			_	_	and
Unit அல	: – 2 பகு-2		nstruction of draft, peg, Denting plan of the above designs. Different types of oric structure and styles - colours.									
Unit அல	: – 3 பகு-3	Histor desigr	listoric and applied design- study of various stages involved in the development of esign.									
Unit அல	் – 4 பகு-4	Desig	Designing for woven and printed fabrics.									
Unit அல	: – 5 பகு-5	Advan	nces and recent developments.									
•			Outcomes:									
பாடத்தின்எதிர்ப 1 Understanding											K1,	K2
2				ed designs.							K2,	
3				designs for woven and printed fabrics. K3, K								
4 Imaginatively improving design for end product.						K4,	CA					

5	Visualize and evaluation the designs.	K4, K6					
	K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 – Create K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம்						
Text	Book(s)						
பாப	_நூல்						
1							
2							
Refe	erence Book(s)						
மே	ற்கோள்புத்தகம்						
1.	Advanced textile design – W. Watson						
2.	Elementary textile design and color - W. Watson						
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]						
தொ	டர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites e	tc.]					

^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

Mapping with Programme Outcomes (MPO)* விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்									
CO1	1	1	1	1	2				
CO2	1	1	3	1	1				
CO3	2	1	1	2	2				
CO4	1	1	2	1	1				
CO5	1	2	1	1	1				

^{*}MOOC - Massive Open Online Course

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

	urse co டக் குறி		DESIGNING &WEAVING - II	—	C			
Core/Elective முதன்மைப்பாடம்/ விருப்பப்பாடம்		பாடம்/	Core - முதன்மைப்பாடம்	4				
Pre-requisite முன்தேவை		1	Paper / Pencils / Yarns and looms and other accessories	I				
Со	urse Ob	jectives:						
ЦΠ	ரடத்தி <i>ல்</i>	ாநோக்க	கங்கள்:					
1.	To devel	op under	standing the weaving skills.					
2	To provid	le trainin	g various in technologies of weaving design practice.					
3. ¯	To train s	tudents i	in plain loom technology, dobby, jacquard technology					
4. ⁻	To make	them pro	oduce the sample products with new design in above techniques.					
அவகு-1 Constru			actory note on Fabric Manufacture-Dobby-Jacquard-Electronic Jacquard. uctional particulars of various types of weaves and Designs of different s.					
	it – 2 லகு-2	Create :	a board work for Dobby, Jacquard and Electronic Jacquard					
_	it – 3 യക്ര-3	Sample	production of Dobby and Jacquard					
	it – 4 லகு-4	Each st	udent should create a design for Electronic Jacquard.					
	it – 5 லகு-5		s should submit minimum twenty product in the above said technique with other students and analyse the work with the acquired feedback		d			
		_	Outcomes: பார்த்தவிளைவு :					
1			the weaving designing skill.	K1,	K2			
2	Acqui	ring know	vledge about various techniques and weaving design.	K2,	K3			
3	0	4 - I	ring about the Dobby, Jacquard and Electronic Jacquard technique.	K3,				

4	Students to know about the Design development for the machine.	K4, K5
5	Emphasizing his work with acquired knowledge.	K4, K6
	- Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K0 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-ғ	
Tex	t Book(s)	
பா	டநூல்	
1		
2		
Ref	erence Book(s)	
மே	ற்கோள் புத்தகம்	
1.	Weaving Calculation – Sen Gupta	
2.	Handloom Weaving technology – Allen Fannin	
Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
தெ	ாடர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Web	osites etc.]
1		
2		

^{*}MOOC - Massive Open Online Course

விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்

MPO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

Course code: பாடக் குறியீடு		COMPUTER AIDED DESIGNING	L	Т	P	С
Core/Elective முதன்மைப்பாடம் / விருப்பப்பாடம்	Core -	முதன்மைப்பாடம்	2		4	
Pre-requisite முன்தேவை	Compu	ter lab and books		š		

Course Objectives:

பாடத்தின்நோக்கங்கள்:

- 1. To make student aware about the importance of computer for textile design and development.
- 2. To acquaint them with different designing software's
- 3. To make them understand the importance of CAD in textile industry.
- 4. For the development of design, creativity and quality study of computer is essential.

Unit – 1	Study of computer software applications to create designs / compositions,
அலகு-1	Introduction to latest design software.
Unit – 2 அலகு-2	Working With Colours, Color Settings, Color palette. Color Editing Foreground and Background, Creating Text Effects, Applying Gradients to Text.
Unit – 3 அலகு-3	Enlargement and reduction of design application and selection of suitable colours for a particular.
Unit – 4 அலகு-4	Scan a design with the help of software and edit for suitable technique.
Unit – 5 அலகு-5	Students must thoroughly study one of the software to create design using vector format like coral draw ,adobe illustrator, etc.,

Expected Course Outcomes:

பாடத்தின்எதிர்பார்த்தவிளைவு:

1	Students will be able to perform complex design analysis in short time.	K1, K2
2	Students will be able to learn different software's for designing.	K2, K3
3	Students will be able to develop and conceptualize their designs and creations	K3, K6
4	Acquire the knowledge of digital illustration and Execute the steps required in CAD	K4, K5

	software for developing 2D designs of textile products	
5	Students able to understand fundamental and advanced features of design software's	K4, K6
K1 -	Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 – Cr	eate
K1 -	நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உரு	வாக்கம்
Text	Book(s)	
⊔πι	_நூல்	
1		
2		
Refe	rence Book(s)	
மே	ற்கோள்புத்தகம் 	
1.	Weaving Calculation – Sen Gupta	
2.	Handloom Weaving technology – Allen Fannin	
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
தெ	ாடர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Webs	ites etc.]
1		
2		

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விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்

MPO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

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Course co	de:	TEXTILE PHOTOGRAPHY L T	Р (С
பாடக்குறிப	பீடு			
Core/Elective முதன்மைப்பாடம்/ விருப்பப் பாடம்		ELECTIVE - விருப்பப்பாடம் - I	4	
Pre-requisit முன்தேவை Course Obje	J	Computer		
பாடத்தின் (பகள் :		
	-	to take photographs from different source.		,
		photographs for minute details.		
To learn stud	dio portrai	ts, product shooting, etc.		
To learn how	to prese	nt all your works in PPT.		
Unit – 1	Advertis	sing, Fashion, Glamour Photography, Still life, food, Editorial, Photo		
அலகு-1	Journal	ism.		
Unit – 2 அலகு-2	Portrait	- Fine art – Land scape photography – Manual and system.		
Unit – 3 அலகு-3	Studio I	Portraits – Indoor Lighting.		
Unit – 4 அலகு-4	Product	t Shooting – In door lighting, Product alone, product with model.		
Unit – 5 அலகு-5	Portfolio	o for a model – Outdoor.		
Expected C பாடத்தின்		tcomes: ார்த்தவிளைவு :		
1 Learni	ng the tec	chniques of capturing detailed scenic views.	K1, K	2
2 Learni	ng the tec	chniques of capturing still life.	K2, K	[3
3 Studer	nts taking	photographs for product shooting and studio portraits.	K3, K	6
4 Learni	ng how to	Portfolio for a model.	K4, K	. 5

5	Emphasizing his/her work with group discussion.	K4, K6					
1	K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 – Create K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மஓப்பீடு; K6-உருவாக்கம்						
Text	Book(s)						
ЦΠL	_நூல்						
1							
2							
Refe	rence Book(s)						
மேர	ற்கோள்புத்தகம்						
1.							
2.							
Rela	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]						
தொ	டர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites etc	ɔ.]					
1							
2							

விவரணையாக்கம்படமிடல்மற்றும் திட்டவிளைவுகள்

МРО	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	1	1	1	1	2	
CO2	1	1	3	1	1	
CO3	2	1	1	2	2	
CO4	1	1	2	1	1	
CO5	1	2	1	1	1	

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^{*}NPTEL - National Program on Technology Enhanced Learning (Program conducted by IIT's, India)

SEMESTER - III

முதற்பருவம் - III

	urse co _க் குறி			ADVANCEDTEXTILE PROCESSING	ΓР	С		
Core/Elective முதன்மைப்பாடம்/ விருப்பப்பாடம்		CORE– പ്ര	2 pதன்மைப்பாடம்	4				
	-requis നதേவை		Books and	d smart classes.	I			
Cou	ırse Ob	jectives						
பா	டத்தின்	ாநோக்க	கங்கள்:					
1. S	Student ı	ınderstaı	nding about	t the need of processing textile.				
2. S	Students	know ab	out dying, p	printing, weaving, and finishing process.				
3 To	o unders	stand the	types of m	achineries, natural dyes and chemicals used.				
4. T	o know	about fin	al finishing	process in textile field.				
Unit – 1 Anome – 1 Introduction to various wet – processing treatment – classification of dyes acc to the mode of application on natural fibres and procedures				ccord	ing			
Unit – 2 Application of dyes on natural fibres and study of the machinery involved.								
_	t – 3 லகு-3	Study o	n Different	style of printing				
	t – 4 യക്ര-4	Principl	es and prac	ctice of finishing of the fabrics and their functions and app	olicatio	ons.		
Unit – 5 Advand			es and rece	ent developments.				
Exp	ected (Course C	Outcomes:					
⊔πι	_த்தின்	ாதிர்பார்	ரத்தவிளை 	வு :				
1	Understanding		ng the process in textile field K1, K					
2	2 Understanding		ng the process of natural dying, chemical dying, printing and finishing. K2, K					
3 Students to lea		nts to lea	earn natural dying, chemical dying, and printing methods. K3, K					
3	4 Students to lea							

5	Understand the process in textile field which helps to incorporate eco-friendly methods in textile designing.	K4, K6							
1	K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 – CreateK1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம்								
Text	Book(s)								
⊔πι	_நூல்								
1									
2									
Refe	rence Book(s)								
மேர்	ற்கோள்புத்தகம்								
1.	Technology of Textile processing – V A Shenai.								
2.	Treatment of textile processing effluents – N.Manikavasakan.								
3.	Introduction to Textile finishing – Marshal J T								
4.	Textile chemistry – Peter R H								
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]								
தொ	டர்புடையஇணையவழிபொருளடக்கம் [MOOC, SWAYAM, NPTEL, Websites etc.]								
1									
2									

^{*}NPTEL - National Program on Technology Enhanced Learning (Program conducted by IIT,India)

MPO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

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^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

Course code பாடக் குறியீடு		L L	Т	Р	С			
பாடக் குறியர்	DI	DESIGNING IN DYING AND PRINTING						
Core/Elective முதன்மைப்பா விருப்பப்பாடம	ாடம்/ Core - மு	தன்மைப்பாடம்		4				
Pre-requisite முன்தேவை	Paper / P	encils / Dyestuffs and fabrics						
Course Object	ctives:							
பாடத்தின்ே	நோக்கங்கள்:							
1. To develop	understanding in	Dyeing and printing						
2. To educate	about the origin of	of Indian designs.						
3. To educate	about different ty	pes of dyeing and printing on different types of fibres	and o	cloth	es .			
4. To learn diff	ferent methods of	printing.						
Unit – 1	Unit – 1 Textile design – Dyeing and printing.							
அலகு-1								
Unit – 2 அலகு-2	Study on different Indian designs.							

G100 -	
Unit – 3	Experiments of colour texture, design etc., different types of dyeing and printing
அலகு-3	methods on different types of fibres and clothes.
- . -	

Unit – 4	Different techniques of dyeing practised at the various centres of India and
அலகு-4	execution of original design into screen printing including photo process and colour
	preparation.

Unit – 5	Visit to traditional dying places and students should submit assignments.
அலகு-5	Discuss with co students and others to enhance your work.

பாடத்தின்எதிர்பார்த்தவிளைவு :

1	Understanding the natural Dyeing and printing techniques.	K1, K2
2	Learning dyeing and printing methods on different types of fibres and clothes	K2, K3

 4 Preparing samples of dress material of above said techniques. 5 Analyze the work with acquired knowledge from many dying places. 	K4, K5								
E Analyza the work with acquired knowledge from many dying places									
5 Analyze the work with acquired knowledge from many dying places.	K4, K6								
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 – Create K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம்									
Text Book(s)									
பாடநூல்									
1									
2									
Reference Book(s)									
மேற்கோள்புத்தகம்									
Tie – Dyed Textiles of India - Murphy and Crill									
2. Textile Dyeing (Woodhead Publishing India in Textiles) - N. N. Mahapatra	a (Author)								
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]									
தொடர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, We	bsites etc.]								
1									
2									

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	Mapping with Programme Outcomes (MPO)* விவரணையாக்கம்படமிடல்மற்றும்திட்டவிளைவுகள்								
CO1	1	1	1	1	2				
CO2	1	1	3	1	1				
CO3	2	1	1	2	2				
CO4	1	1	2	1	1				
CO5	1	2	1	1	1				

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பாடக் குறியீடு DESIGN —		.	C
Core/Elective முதன்மைப்பாடம்/ விருப்பப்பாடம்		4	
Pre-requisite முன்தேவை Embroidery items, stitching accessories, fabric colours, printing	colo	urs e	tc.,
Course Objectives:			
பாடத்தின்நோக்கங்கள்:			
1. Student understanding about the value added designs which are needed for prese	nt sc	enar	io.
2. Student understanding about types of traditional Embroideries.			
3. To understand the types of techniques for value addition.			
4. To study the latest trending patterns.			
Unit – 1 அலகு-1 Each students have to choose minimum five styles of design mentioned they have to submit details of the assignment. (ornament of savage tribe Assyrian, Persian, Greek, Pompeian, roman, Byzantine, Arabian ornament	s, E	gyptia	
Unit – 2 Fabric Painting, appliqué works and lace. அலகு-2			
Unit – 3 Block printing, even screens printing. அலகு-3			
Unit – 4 Converting the designs according to the stitching pattern's needs. Creat patterns for an individual according to their need.	ing u	nique	Э
Unit – 5 அலகு-5			
Expected Course Outcomes:			
பாடத்தின்எதிர்பார்த்தவிளைவு :			
1 Know about ornaments of various regions in India.		K1,	K2
2 Students understanding the process of on-surface like embroidery, painting, appliqué and other techniques.		K2,	K3
3 Students to learn about all techniques in value addition in garments.		K3,	K6

Students start creating samples based on their study.

K4, K5

4

5	Students to learn to create design according to individual needs.	K4, K6
1	Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 – Cre நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உரு	
Text	Book(s)	
பாப	_நூல்	
1		
2		
Refe	erence Book(s)	
மே	ற்கோள்புத்தகம்	
1.	Himachal embroidery – S Aryan	
2.	Russian embroidery and lace – Santa Levey	
3.	Textile collection of World Volume 3- France – Van Nostrand Reinhold	
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
தொ	rடர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites et	tc.]

^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

	th Programme Outco ாக்கம்படமிடல்மற்றும்§		iπ		
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

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^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

Course பாடக் கு		PAINTING – INDIAN MINIATURE	L T P C		
Core/Elect முதன்பை டம்/ விருப்பப்	t ive மப்பா	Core - முதன்மைப்பாடம்	2 4		
Pre-requis முன்தேல		Basic drawing skill and colour knowledge Poster colour, Brushes and other required materials	S.		
Course Ob பாடத்தி	•				
2. Visual in	npact of r				
3. Applicati Unit – 1 அலகு-1		e various designs, product, communication and other area	3 S.		
Unit – 2 அலகு-2	•	ethani miniatures themes and style study in the chosen me ed the Rajasthani miniature painting	edium. Continue and		
Unit – 3 அலகு-3		luction to Indian miniature – mugal miniatures – visual im	pacts.		
Unit – 4 அலகு-4	Contir	nue and finished the previous miniature painting			
Unit – 5 அலகு-5	The Ir	ntroduction to Ragamala paintings (not for exam)			
-		Outcomes: 'பார்த்தவிளைவு :			
1 Unde	rstanding	g and applying ornamental decoration in painting.	K1, K2		
I	Sharp and detailed approach.				
2 Shar	o and det	ailed approach.	K2, K3		

4	Washing the colour with patience.	K4, K5
5	Analyzing the various styles	K4, K6
K1 -	Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 – Cr	eate
	- நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5- நிப்பீடு; K6-உருவாக்கம்	
Text	t Book(s)	
பா	டநூல்	
1		
2		
Refe	erence Book(s)	
மே	ற்கோள்புத்தகம்	
1.	Ragamala paintings in the Museum of Fine Arts, Boston: Pal, Pratapaditya	
2.	Indian miniature paintings - M.S.Randhwa – Roli Books International.	
3.	Mughal miniatures – J. M. Rogers	
Rela	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
தெ	ாடர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websi	tes etc.]
1		
2		

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Mapping	Mapping with Programme Outcomes (MPO)*								
விவரன	ணயாக்கம்	படமிடல்மற்று	ம்திட்டவின	ளவுகள்					
CO1	1	1	1	1	2				
CO2	1	1	3	1	1				
CO3	2	1	1	2	2				
CO4	1	1	2	1	1				
CO5	1	2	1	1	1				
Man Cou	rea Outcomoe	(CO) for each Cou	rco with Prog	rammo Snocif	ic Outcomes (PSO) in				

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

SEMESTER - IV

முதற்பருவம் - IV

Course code: பாடக் குறியீடு		MERCHANDISING, MARKETING AND MANAGEMENT OF TEXTILE	T P	C				
முதன்	Elective மைப்பாடம் பப்பாடம்	CORE – முதன்மைப்பாடம்	4					
Pre-re முன்தே	equisite 5ബെ	Books and smart classes						
Cours	e Objective	S:						
பாடத	த்தின்நோக	க்கங்கள்:						
1. Stu	dent familiar	sing with the trends in design and concepts in the market.						
2. Stu	dents learnir	g the marketing concept.						
3 To u	ınderstand th	ne theory of professionals and history of textile.						
	Init – 1 Marketing Functions, Marketing management – Marketing organisation அலகு-1							
Unit – அல	Mad	ing – Physical distribution _ Stadardisation and grading – Sales forecasting keting research – Marketing risk - Merchandising						
Unit – அல	Calli	ertising and Sales promotion – Publicity – export – Co-operative Mar ng – Salesmanship	rative Marketing-					
Unit – அல	mon	history.(Study of the present trend, climate, season, culture, economy, ity of public.)						
Unit – அல	- IVIOII	opolises and Restrictive Trade Practices Act.(MRTP ACT) – TQM.						
Expec	ted Course	Outcomes:						
பாட	த்தின்எதி	ர்பார்த்தவிளைவு :						
1 L	Jnderstandir	ng the process of marketing in textile field	K	1, K2				
2 5	Students to c	earryout survey in the market.	K	2, K3				
		earn the marketing skills and merchandising.	K	3, K6				
4 5	Students to l	earn sales related design implementation.	K	4, K5				
5 k	Knowledge ir	this field makes the journey smooth in manufacturing field.	K	4, K6				
K1 - R	Remember: I	K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - C	reate					

К1 - д	நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம்
Text I	Book(s)
பாட	நூல்
1	Marketing survey and organisation –Loganathan (CPT)
2	
Refer	ence Book(s)
மேற்	கோள்புத்தகம்
1.	Textile project management – Ormerod A
2.	Management Task, Responsibilities, Practices – Peter F. Drucker.
Relat	ed Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
தொட	_ர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites etc.]
1	
2	

^{*}MOOC - Massive Open Online Course

பாடத்தின்எதிர்பார்த்தவிளைவு:

MPO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

^{*}SWAYAM - Study Webs of Active-learning for Young Aspiring Minds

^{*}NPTEL - National Program on Technology Enhanced Learning (Programs conducted by IIT's, India)

Course code: பாடக் குறியீடு			DISSERTATION	L —	T	P	C
Core/Elective முதன்மைப்பாடம் /விருப்பப்பாடம்			CORE– முதன்மைப்பாடம்	2		4	
	e-requisit எதேவை	e	Books and smart classes			J	J
Co	urse Obje	ectives					
ЦΠ	டத்தின்	நோக்க	கங்கள்:				
1. T	Γο initiate	the stud	dents to choose an applicable topic to work.				
2. T	To discuss	s the dis	sertation with their guide				
3. T	Γo submit	a disse	rtation report.				
	it – 1 Students to decide any three topics on which they prefer to work on. லகு-1						
Unit – 2 Discu அலகு-2			ss the three topics with guide				
	it – 3 லகு-3	Submi	t a written short note on the topic chosen.				
	it – 4 லகு-4		Student must submit dissertation report of three copies in pri with D format.	nted	form	ı as _l	oer
			discussion with the guide about the work and rectifying the ed feedback.	mista	akes	with	
Exp	pected Co	ourse C	Outcomes:				
ЦΠ	டத்தின்	எ திர்।	பார்த்தவிளைவு :				
1	Self-an	alyze th	emselves on which work they are talented.			K1,	K2
2	2 Know their pla		aces of comfort in working. K2, K				
3	Explain	their w	ork in an effective way.			K3,	K6
4	Submis	ssion of	report			K4,	K5
5	Discus	sion witl	n guide			K4,	K6
K1	- Remem	her Ka	2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate;	K6 - 1	Cres	ate	

K1 - நி	னைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மஇப்பீடு; K6-உருவாக்கம்
Text B	ook(s)
пиг	நூல்
1	
2	
Refere	ence Book(s)
மேற்	கோள்புத்தகம்
1.	
2.	
Relate	d Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
தொட	ர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Websites etc.]
1	
2	

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பாடத்தின்எதிர்பார்த்தவிளைவு:

MPO	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	1	1	1	1	2	
CO2	1	1	3	1	1	
CO3	2	1	1	2	2	
CO4	1	1	2	1	1	
CO5	1	2	1	1	1	

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Course code: பாடக் குறியீடு		PSYCHOLOGY IN ART EDUCATION	L	Τ	Р	С
Core/Elective முதன்மைப்பாடம் /விருப்பப்பாடம்	CORE-	- முதன்மைப்பாடம்	2		4	
Pre-requisite முன்தேவை	Books	and smart classes				
Course Objectives:						
பாடத்தின்நோக்கங்	ப்கள்:					

- 1. To create an art which yields a great deal of insight about the mind.
- 2. To obtain information about work ethics, motivation and inspiration from an artist's work process.
- 3. To have a significant impact on one's overall productivity.

Unit – 1 அலகு-1	Colour psychology and focusing the mind with drawing.				
Unit – 2 அலகு-2	How to Analyse the people around.				
Unit – 3 அலகு-3	Reason behind the necessity of understanding the mind.				
Unit – 4 அலகு-4	Delivering the psychological understanding in the form of art.				
Unit – 5 அலகு-5	Connecting with people's mind through the work of art, psychologically.				

பாடத்தின்எதிர்பார்த்தவிளைவு :

1	Understanding the people mind and creating a piece of art accordingly	K1, K2
2	Students connecting the work with people mind	K2, K3
3	Students to learning the way to impress people by their work .	K3, K6
4	Students to learn how to change people mood by their work.	K4, K5

5	Knowledge in this field makes the journey creative.	K4, K6				
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create						
K1 - நினைவில்கொள்ளல்; K2-புரிதல்; K3-விளக்கம்; K4-பகுப்பாய்வு; K5-மதிப்பீடு; K6-உருவாக்கம்						
Text	Book(s)					
பாப	_நூல்					
1						
2						
Reference Book(s)						
மேற்கோள்புத்தகம்						
1.						
2.						
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]						
தெ	ாடர்புடையஇணையவழிபொருளடக்கம்[MOOC, SWAYAM, NPTEL, Website	es etc.]				
1						
2						

பாடத்தின்எதிர்பார்த்தவிளைவு :

MPO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	2
CO2	1	1	3	1	1
CO3	2	1	1	2	2
CO4	1	1	2	1	1
CO5	1	2	1	1	1

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